



Student Handbook

Code of Conduct

2023 - 2024

St. Charles West
High School

3601 Droste Road, St. Charles, MO 63301

636.443.4200

www.scwarriors.org

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The City of St. Charles R-VI School District

REACH.....TEACH.....EMPOWER

Dear Parents and Students:

Schools are successful when they help children grow academically, socially, and emotionally. For this to happen it is important that we have a safe environment that is supportive and conducive for growth. By setting forth clear social and behavioral expectations and directly teaching students about those expectations, it is our goal to continue to have a positive atmosphere for optimal learning.

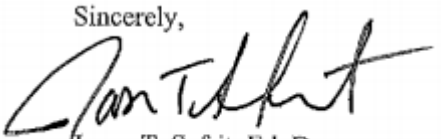
We are excited to share that The City of St. Charles School District is implementing and participating in district-wide Positive Behavior Interventions and Support (PBIS). PBIS is a systematic approach aimed at establishing positive student culture. It is designed to benefit all students across all environments in school to help create a safe and effective learning environment. SCSD is committed to Reach, Teach, and Empower optimal student behaviors. At all times, staff and students are expected to: "Be Safe, Be Respectful, and Be Responsible as a Learner and a Leader."

The City of St. Charles School District is committed to providing a safe, diverse, and innovative learning environment for all students. This handbook contains important information about our framework of policies and procedures that will help all of us meet that goal.

A wide range of topics are addressed in this handbook, and it is my hope that you will take the time to review the information and save it for future reference. Important contact information, calendar events, procedures, and most importantly, the Student Code of Conduct and statements of parent and student rights are included in this document. Students will be required to sign a form verifying receipt of the handbook and will be responsible for meeting the expectations and standards as described therein. Parents are encouraged to review and discuss the contents of the handbook with their child.

The handbooks can be viewed online on the district's [website](#). Additional copies of the handbook are available by contacting your school's office. If you have any questions or concerns regarding any information contained in this handbook, please do not hesitate to contact your child's principal, myself, or any appropriate district administrator.

I wish you and your child a positive, safe, successful, and learning-filled school year. Thank you for allowing us the opportunity to Reach, Teach, and Empower your child. We are fully dedicated to working together to ensure the best learning environment possible for you and all of our students.

Sincerely,

Jason T. Sefrit, Ed. D.
Superintendent of Schools

ADMINISTRATION

Dr. Jason T. Sefrit
Superintendent

Dr. Rodney Lewis
Associate Superintendent
of Human Resources

Dr. Earl Draper
Assistant Superintendent
Curriculum & Instruction

Mr. Jeremy Shields
Assistant Superintendent
of Operations

Mrs. Julie McClard
Executive Director of
Special Education
& Student Services

BOARD OF EDUCATION

Dr. Donna Towers
C.B.M., President

Mrs. Heidi Sikma
C.B.M., Vice-President

Ms. Lori Gibson
C.B.M., Member

Mr. Daniel Hewitt
C.B.M., Member

Mrs. Karen O'Hearn
Member

Mr. Brian K. O'Mara
Member

Ms. M. Ellen Zerr
C.B.M., Member

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DISTRICT ADMINISTRATIVE PERSONNEL

Dr. Jason Sefrit	Superintendent
Dr. Rodney Lewis	Assistant Superintendent of Human Resources
Dr. Earl Draper	Associate Superintendent Curriculum and Instruction
Mr. Jeremy Shields	Assistant Superintendent of Operations
Mrs. Julie McClard	Executive Director of Special Education & Student Special Education

BOARD OF EDUCATION

Dr. Donna Towers	President
Mrs. Heidi Sikma	Vice President
Ms. Lori Gibson	Member
Mr. Daniel Hewitt	Member
Mrs. Karen O'Hearn	Member
Mr. Brian O'Mara	Member
Ms. Ellen Zerr	Member

SCWEST ADMINISTRATION

Dr. Scott Voelkl	Principal
Mr. Jack Williamson	Assistant Principal
Ms. Jessica Hoban	Administrative Intern
Mr. Eric Schroer	Activities Director
Mrs. Stephanie Moran	Counselor
Ms. Jessie Kulage	Counselor
Mrs. Yolanda Curry	Counselor
Ms. Stacie Gates	Librarian
Mrs. Mary Hanne	Nurse

GENERAL INFORMATION

HISTORY

St. Charles West opened its doors in September 1976 to 300 sophomores. During the first year physical education teachers taught in the cafeteria because the gymnasium was not completed until May 1977. Each year a class was added so that 1009 students were enrolled in grades 10-12 in 1978-79. The first graduation was held in the gymnasium in June 1979. With the addition of the ninth-grade class in 1981 the school changed from a 10-12 high school to a 9-12 high school. In October 2003, the ground was broken for the 17-million-dollar renovation project. The project created a new practice gym, cafeteria, and library space and rearranged the classrooms from the PODs to a more modern classroom arrangement. Currently, there are 625 students enrolled for the 2023-24 school year.

MISSION & BELIEFS

St. Charles West, with courage, commitment, and equity, will ensure learning for all students.

Collective Commitments:

1. We will collaborate and support each other in developing instructional and intervention strategies.
2. We will create a safe, positive environment where relationships and diversity matter.
3. We are committed to high expectations for learning, behavior, and citizenship.
4. We will continue to support open communication and respectful relationships with our colleagues, students, and community.

St. Charles West Guiding Principles:

1. Provide a learning environment that challenges students and provides the necessary means to achieve academic success.
2. Develop in students the skills to continue as lifelong learners.
3. Encourage each individual to realize his or her potential.
4. Provide an emotionally and physically safe environment.
5. Embrace diversity in our school community so that it mirrors our world and reflects our future.
6. Promote tolerance, respect, responsibility, and accountability for students, staff, and families.
7. Encourage a spirited and supportive community that provides everyone with a sense of pride and belonging.
8. Ensure equal access to all learning opportunities through curricular and extra-curricular programs that meet the needs of our diverse learners.
9. Build and maintain meaningful partnerships connecting school, parents, and community.
10. Staff is committed to professional growth that emphasizes increasing student achievement.
11. Community continually strives to improve in all ways.

FEDERAL PROGRAMS – COMPLAINT PROCEDURE

The School District of the City of St. Charles recognizes that situations of concern to parents/guardians may arise in the administration of federal programs (Title I, Title IC, Title IIA, Title III, Title IV, and Title V). Such concerns are best resolved through communication with the appropriate staff members and officers of the school district, such as faculty, the principals, the superintendent, or the Board. Matters not resolved through communication with appropriate personnel should be handled according to the Board Policy for “Public Complaints.” Please contact the office of the Assistant Superintendent of Curriculum and Instruction (636-443-4031) for a copy of this policy.

DISTRICT MEETS ALL EPA GUIDELINES FOR ASBESTOS

The School District for the City of St. Charles and the Board of Education is in compliance with EPA guidelines for inspections, assessment, and management plans for areas of buildings containing friable and nonfriable asbestos. All inspections and reinspections have been conducted according to the established schedules. The required Management Plan has been filed with the EPA. The public may review the St. Charles School District Management Plans in the District Administration Center, 400 North Sixth St., St. Charles, MO, at any time during the week (Monday through Friday) between 8:00 a.m. and 4:00 p.m., or in the individual school buildings during the same hours. Additional information may be obtained from Jeremy Shields, Assistant Superintendent of Operations, at 636-443-4028.

ATTENDANCE

City of St. Charles School District Attendance Expectations

In order for students to get the most out of their education, it is imperative that they be in school each day. Students are expected to be present and punctual for all of their classes throughout the year. Because each student's attendance is so important and closely related to academic success, one of the district's goals is to achieve a minimum of 95% attendance for each student.

Absence Procedures

Parent/guardian(s) need to notify the school of any student absences. If no contact has been made the absence will be considered unexcused and/or truancy. The attendance secretary can be contacted at: aregot@stcharlessd.org or 636.443.4245 (you may need to leave a message).

Make-up assignments

Students are expected to ask the teacher for make-up assignments upon return from absence. The student will be given one day of attendance to complete work missed for each day of absence for up to two weeks. All work missed during the last week of a marking period should be made up before the last day of the marking period. Each student is responsible for seeing that make-up work is completed. If a student is absent (3) or more consecutive days, his/her assignments may be obtained by the parent calling the school office on the third day of absence.

Travel or other absences

If the absence is due to travel or for some other reason, the parent/guardian should contact the school principal in writing prior to the absence. The principal will determine whether or not these absences are excused or unexcused based on previous absences, specific requests, and pertinent criteria (grades, prior attendance, etc). Prior approval by the principal is mandatory. Failure to give prior written notification will result in an unexcused absence. Students are responsible for completing all allowable make-up work. If assignments are requested in advance, the make-up work would be due upon return.

Excessive Absence Procedure

Missouri statute #167.031 mandates regular school attendance for children. Many of the benefits of regular classroom instruction are lost during extended absences and cannot be regained even with extra after-school instruction. The school may notify the parent of any concerns regarding excessive unexcused absences and/or tardiness to school.

Principals may schedule and hold parent conferences, over the phone or in person, when a student has been absent unless a doctor's note is on file in the office. After eight absences principals have the authority to require written verification from a medical doctor for all future absences due to illness. All future medical-related excuses may be considered excused or unexcused at the principal's discretion. The principal's office and school nurse will work closely with all parents on all medical-related absences beyond ten.

Missouri Children's Division

The City of St. Charles School District in partnership with the Eleventh Circuit Family Court and Missouri Children's Division will be participating in a program utilizing a truancy court in an effort to assist and encourage positive attendance throughout our schools. As a result of this program, schools will establish systematic interventions to assist students and families in making sure each child attends school regularly in order to provide students with every opportunity to succeed academically. As a part of this system, school officials will work in conjunction with deputy juvenile officers (DJOs), counselors, social workers, teachers, students, and parents in order to coordinate the necessary interventions. Additionally, school officials will work with the deputy juvenile officers to hold mandatory diversionary conferences for those students that meet and/or exceed five unexcused absences at any time

throughout the school year. If at any time a student reaches eight unexcused absences in a school year and a diversionary conference has already been held, school officials will file a truancy referral to the Eleventh Circuit Family Court and/or an educational neglect referral to the Missouri Children's Division. Ultimately, it is the school district's hope that this partnership will assist our community in ensuring that all of our students are able to attend school regularly in order to reach their potential academically.

LEAVING SCHOOL DURING SCHOOL HOURS

Students are not to leave the school building without first obtaining permission from a building administrator. If the student intends to be dismissed during the day, the parent/guardian needs to contact the school office requesting early dismissal by note or telephone. No excuse to leave will be given without prior parental approval. Anyone leaving school without permission will be considered (truant/skipping) and will be disciplined according to the Code of Conduct. Whenever possible a student should inform the attendance office before the absence for a doctor or dental appointment. If the student has a medical appointment during the day, the student must sign out through the attendance office.

MSHSAA ATTENDANCE GUIDELINES

MSHSAA By-law22.0 states "If a student misses' class on the date of a contest without being excused by the principal, he/she shall not be considered eligible on that date." The same policy will apply to concerts, performances, and dances. Students are required to be in attendance on Friday to participate on Saturday.

TARDIES

Planning ahead is an important part of school life. Tardiness to class interferes with class procedures, as well as, individual progress. A warning bell rings five minutes before school begins. Students are expected to be in their seats and ready to work when the tardy bell rings. If a student is more than 10 minutes late to class he will be sent to the office. Going to a locker between classes is not considered as an excuse for tardiness. Students arriving at school after 7:20 will be assigned a tardy. Refer to the Code of Conduct for the discipline procedures for tardies. Note: oversleeping, missing the bus, and automobile breakdowns are not reasons for excused tardies.

VISITORS

Social visits by outside students are prohibited. All visitors must have a specific appointment with a staff member or be authorized by the office. Approved visitors must sign in and wear a visitor sticker. Upon leaving they must sign out. Failure to comply with these rules may result in disciplinary and/or police action.

HEALTH INFORMATION

It is imperative that students and parents communicate any health condition or changes of such that will enable the school nurse to provide adequate assessment, evaluation, or aid to the student during the school day. This includes medicines that the student may use only at home but may affect his/her performance at school. All health concerns must be reported to the school nurse. A Health History Form should be updated yearly.

ACCIDENTS

Accidents on the school grounds or in the building should be reported immediately to the school nurse. The faculty member supervising the injured student must complete an accident form with the necessary information concerning the circumstances related to the accident.

ALLERGIES

SCWest is to provide a safe environment for learning for all of our students. We have students attending our school that have severe, life-threatening allergies to peanuts. Peanut-restricted hallways and classrooms are required. NO peanut products are to be sold in the school. A peanut-restricted area in the commons is available upon request.

Please notify the nurse of any food allergies that you or your child may have. You will need to complete an allergy action plan with the nurse. This includes bee sting allergies requiring an epi-pen.

ILLNESS DURING THE DAY

The school nurse will evaluate any student who becomes ill during the school day. A decision will be made by her to release the student from school or have the student return to class. Ill students needing to go home will be released only to a parent or guardian or to a designated person upon verbal permission of the parent or guardian. In case of an emergency, a student may be released to those persons indicated on the Emergency Contact sheet submitted at the beginning of each school year by the parent/guardian. If the nurse is unavailable, the student must report to the Main Office for assistance. Students failing to follow this procedure will be reported truant.

IMMUNIZATIONS

MO School Immunization law (19CSR20-28.010) requires students to be immunized against chicken pox, diphtheria, pertussis, tetanus, polio, measles, mumps, rubella, hepatitis B, and meningitis. Students may not obtain schedules or attend school without proper immunizations and documentation. Students must present official documentation from a physician, clinic, or county health department of the day, month, and year of each immunization. Religious and medical exemptions will be allowed. Exemption information may be found online at www.sccmo.org.

INHALERS

In order to better assess and assist those students with asthma or any life-threatening respiratory illness, all parents/guardians of an asthmatic student who requires the use of an inhaler during the school day will provide the school with a completed Student Asthma Action form. All inhalers will be labeled and handled as prescription medicine. Students with asthma or any potentially life-threatening respiratory illness may carry with them self-administration metered-dose inhalers containing "rescue" medication in grades six through twelve. Possession and self-administration of these prescription medications must comply with the Missouri Safe Schools Act, of 1996. The directive of this Act will be given to each parent/guardian who requires permission for his/her child to carry and self-administer such medication, and the enumerated in the guidelines of this policy.

The following criteria must be met for self-administration of a metered-dose inhaler at school:

1. The physician and parent must complete a Student Asthma Action form/provide a written medical history as requested on the self-administration permission form.
2. The student must:

- a. Demonstrate correct use of an inhaler.
- b. Know the proper timing for inhaler use.
- c. Understand that he/she will not share his/her inhaler with other students.
- d. Keep the inhaler in his/her belongings he/she keeps with him/her.
- e. Agree to come directly to the Clinic if the student continues to have difficulty with breathing, wheezing, or is experiencing chest tightness after using the inhaler.

MEDICATIONS

The dispensing of medication by the nurse, principal, or designee shall be restricted to necessary medicines that cannot be given on an alternative schedule. All prescription medicines must be accompanied by the authorized prescriber's written order and signature. A parental signature is also required. Please submit the completed **"PRESCRIPTION MEDICATION FORM"** and the medicine to the school nurse. For non-prescription or over-the-counter medicine (with the exception of students at Lewis & Clark and Success campus), a prescriber's order is not required. A parent's written request for administration must be submitted with the dose to be given. Complete a **"NON-PRESCRIPTION MEDICATION FORM"** online during registration (printed forms are available at school and online). Turn in the requested medication to the school nurse. The medicine must be in the original container with the label and seal intact. All non-prescription medicine doses must be the same as specific directions outlined on the manufacturer's label. If the dose is in excess of the manufacturer's label then a prescriber's order must be submitted. The district will not administer the first dose of an initial prescription. The school district retains the right to reject requests for administering medicine. The parent will assume responsibility for informing school personnel of any change in the student's health or change in medicine. It is the right and the obligation of the nurse to question medication orders she deems potentially inappropriate and to verify the validity of any medication order. It is also the right of the nurse to refuse to give any medicine that does not meet the criteria established in Board Policy for giving medicines. **THE DISTRICT MAY REFUSE TO ADMINISTER MEDICATIONS IN AN AMOUNT EXCEEDING THE RECOMMENDED DOSAGE LISTED IN THE PHYSICIAN'S DESK REFERENCE (PDR) OR OTHER RECOGNIZED MEDICAL OR PHARMACEUTICAL TEXT.** Any changes to medication must be accompanied by a written order from the prescriber and the medicine must be in an updated labeled prescription bottle. Administration of medicine to a pupil when the above conditions have been met shall be limited to the school nurse, principal, or designee. All medications shall be kept in a locked cabinet in the nurse's office. Prescription medicine should be brought to the clinic by a parent/guardian. Medicine brought to school by a student should be brought to the clinic upon arrival at school. Medications should not be brought onto the school bus.

PASSES TO CLINIC

Students must present a corridor pass issued by their teacher upon arrival at the clinic. Early dismissal passes will be given to those students requiring extra time between classes due to injury. P.E. excuses are not the responsibility of the school nurse for injuries that occur off campus. Medication passes will be given to those students who must take their medications at an odd time or for medical conditions that require medicine as specified by the physician. Students must report to their 1st block class before coming to the clinic in the morning. Students should not come during "passing time" without a pass unless it's an emergency.

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

The School District of the City of St. Charles shall be as follows:

<u>Category</u>	<u>Units of Credit</u>
Communications	4
Social Studies	3
Mathematics	3
Science	3
Fine Arts	1
Practical Art	1
Physical Education	1
Computer applications	.5
Personal Finance	.5
Health	.5
<u>Electives</u>	<u>10.5</u>
TOTAL	28

Students must pass the Missouri, U.S. Constitution and Citizenship tests.

CUMULATIVE GRADING

All semester coursework will be graded cumulatively over the entire semester. Students and parents can check progress throughout the semester by monitoring grades through the Parent Portal.

HYBRID GRADING SYSTEM

The St. Charles West High School uses a hybrid grading system mixed with elements of traditional and standards-based grading. Letter grades are calculated based on percentages earned in a given course. Each assessment is tied to standards that provide a focus for the students' learning and are aligned with district curriculum, and state academic standards. Grades are based on the ability of a student to apply content knowledge and skills in and/or across content areas based on well-defined course objectives. A student's final course grade is influenced by academic standards/objectives, formative assessments, and Re-Teach/Re-Learn/Re-Assess opportunities. Further information regarding standard-based grading may be found on the district website at www.stcharlessd.org.

Behaviors that promote learning will also be reported on the high school report card. These are factors, study habits, and skills that influence academic achievement and promote success but are not directly tied to the curriculum objectives. Behaviors that promote learning are recorded as responsibility for learning, engagement in learning, and classroom behavior. They are reported in accordance with the non-academic high school scales and are separate from an academic grade.

Grade cards can be accessed at any time during the school year online through the grade book Parent Portal. Passwords to use the Parent Portal can be obtained from the main office with a working email address. Completed course grades are placed on the permanent record. Cumulative grade point average and total number of credits are also on the permanent record. Grade point average is based on semester grades according to the following scale:

Grade Symbol	Grade Point		Grading Scale
A	4.0	A	90% - 100%
B	3.0	B	80% - 89%
C	2.0	C	70% - 79%
D	1.0	D	60% - 69%
F	0.0	F	59% and below
I	0.9		

END-OF-COURSE EXAMS

The End of Course Exams (EOC) are required by 9th, 10th and 11th graders depending on their schedule. The EOC test score will be 5% of your child's course grade.

NATIONAL HONOR SOCIETY

Membership in the Daniel Boone Chapter of the National Honor Society is based on scholarship, leadership, service, and character. Students in grades 10, 11, and 12 can be selected for membership at the end of the first semester.

- Students must have a cumulative GPA of 3.4 or higher.
- Students with the required GPA must fill out a Student Activity Form, describing involvement in school activities, community, church, enrichment programs, and employment. Names and phone numbers of coaches, sponsors, and supervisors must be provided, along with the signature of students and parents.
- Faculty Council scores the above forms, using a point system as follows: sophomores (10), juniors (12), and seniors (14).
- Students who meet the above two criteria are then reviewed by the faculty, staff, and administration regarding student character. The forms provide an opportunity to comment on observed behaviors. Faculty Council takes the comments very seriously and uses them to determine membership. The five members of the Faculty Council vote on each individual candidate.
- Candidates are notified of their selection and become official members at an induction ceremony in April.

HONOR ROLL CRITERIA

To be eligible for the Honor Roll a student must meet the following criteria:

1. Maintain a 3.0 grade point average for the specific grading period.
2. Do not receive more than one C on the report card for the specific grading period.
3. Do not receive a D or an F for the specific grading period.

VIRTUAL INSTRUCTION

We no longer offer full-day virtual instruction, please refer to [MoCAP Virtual Instruction](#) or by contacting the Guidance Department.

COLLEGE VISITS

Students should make plans to visit a college campus on their own time. College visits will be limited to one visit junior year 2nd semester and two visits, the senior year. Students will be excused only by prior approval of the principal after completing the required college visit form. Applications must be completed and turned in before the April 12th deadline, 2024. Forms can be picked up in the attendance office.

A+ PROGRAM

To be eligible for the financial incentives of the A+ school program (tuition and general fees), a student must be certified as an A+ student by his or her high school. To qualify, the student must meet the following criteria:

- Enter into a written agreement with an A+ high school prior to graduation and have attended an A+ high school for 2 years prior to graduation.
- Graduate from high school with a cumulative grade point average of 2.5 or higher.
- Have at least a 95% attendance record for the four-year period.
- Perform 50 hours of unpaid tutoring or mentoring of younger students through Student as Mentors (SAMS).
- Maintain a record of good citizenship and avoidance of the unlawful use of drugs, alcohol, and tobacco.
- Apply for non-payback scholarships (complete the FAFSA form during the last semester of your senior year.**)
- Register for selective service if applicable (Male only. Required within 30 days of 18th birthday).

Students must also:

- Complete the Algebra I or II EOC with a score of proficient or advanced or a higher level DESE-approved end-of-course exam in mathematics.

Students not meeting the Algebra 1 end-of-course requirement, may regain eligibility by successfully completing a subsequent math EOC or achieving a qualifying score on the mathematics portion of the ACT.

PARTICIPATION IN GRADUATION

Students must meet all requirements for a diploma established by the district and the Missouri State Department of Education in order to participate in the commencement ceremony. Students who exhibit unsatisfactory citizenship may be denied the privilege of taking part in the commencement ceremony under the administrative regulations established for high school students in the City of St. Charles School District.

SCHEDULE CHANGE

No class changes will be made after the first 10 days of classes.

Changes in course selections will not be permitted after the school's master schedule has been entered into the computer due to the:

- Need to teach students to assume responsibility, to develop accountability, and to develop perseverance
- Extensive preparation the faculty and administration must make in hiring teachers, making assignments,

balancing classes, preparing facilities, allocating budgets, ordering books, supplies, and equipment

- Efficient use of staff time

The exceptions to this policy are: (1) when a scheduling mistake has been made (enrolled in an advanced course without the prerequisite); (2) when there is a need to balance classes; (3) when classes must be canceled due to insufficient enrollment; or (4) where it is determined by school officials that a circumstance exists whereby the student has little chance to realize success. Students are encouraged to spend ample quality time studying the course descriptions before deciding upon course selections. Student/Parent requests to withdraw from a class within the first 10 days must be approved by the teacher and building principal. After 10 days, any withdrawals will result in an "F" for the course. In an unusual situation (such as prolonged illness) a waiver of the "F" grade (WF) will be considered by the building principal. A WF grade does not configure into the cumulative grade point average.

SCHOLARSHIP INFORMATION

Scholarship resources are available on our building website, under the guidance tab. Any specific questions regarding college, scholarships, and/or college financial aid and be directed to the guidance office.

STUDENT PARTICIPATION IN STATEWIDE ASSESSMENTS

The Missouri Assessment Program assesses students' progress toward the Missouri Learning Standards, which are Missouri's content standards. End-of-Course assessments (EOCs) are taken when a student has received instruction on the Missouri Learning Standards for an assessment, regardless of grade level.

Districts must ensure that students completed EOC assessments in Algebra I, English II, Biology, and Government prior to high school graduation. For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes.

All students, including Missouri Option students, are required to participate in EOC assessments designated as "required" for accountability purposes.

TESTING INFORMATION

Juniors will be taking the ASVAB on **October 10** and Juniors will be taking the PSAT on **October 11, 2023**. The cost of the PSAT test is \$20, you can sign up in the guidance office. Sophomores will take a practice ACT test (during the school day) on Oct. 12 at no cost to the student.

The normal ACT test dates (set by ACT) for the 2023-2024 school year are; Sept. 9, Oct. 28, Dec. 9, Feb 10, April 13, June 8, and July 13.

COUNSELING

Counselor Assignments

Jessie Kulage	A-F
Yolanda Curry	G-N
Stephanie Moran	O-Z

STUDENT INFORMATION

BLOCK SCHEDULING

Students are able to enroll in 8 classes due to block scheduling. Classes are 1,2,3,4,5 for both A days and B days. This is known as an A/B eight-block schedule. Students will have a 50-minute academic intervention period (block 3) each day for additional instruction called AIP. Students will need to plan and organize their class and study time.

CLASS SCHEDULES

Student class schedules will look different this year due to our new student information database; PowerSchool. This key should assist you to understand your schedule.

A = A day (5 classes each day)

B = B day (5 classes each day)

Term 23-24 (2023-2024 school year)

S1 - Semester 1

S2 - Semester 2

AIP = Academic Intervention Period

Example: 1(A) S1 = block 1 class on A day, during semester 1

Class Title: will be the name of course; (ie; English II)

Course number = you will not need to use this information

Room: NMBR - teachers will have a door plate outside of their classroom with their name and room number.

BELL SCHEDULE

The bell schedule alternates from A/B and C day schedule; (i.e. if the week ends on an A day then Monday is a B day, if the week ends on a B day then Monday is an A day. On days when there is no school, the schedule stays the same (i.e. snow day on an A day, the next day will remain a B day.) Some Wednesday, but not all, we dismiss 1 hour earlier for staff professional development. For these Wednesdays, refer to bell schedule C.

A/B Bell Schedule

7:20 – 8:40 Block 1

8:40 – 8:45 Passing Time

8:45 - 10:05 Block 2

10:05 - 10:10 Passing Time

10:10-11:00 Block 3/AIP

11:00 - 11:05 Passing

11:05 – 12:55 Block 4

12:55 – 1:00 Passing Time

1:00 - 2:20 Block 5

LUNCH SCHEDULE

during 4th block

1st 11:05 - 11:30

2nd 11:35 - 12:00

3rd 12:05 - 12:30

C Bell Schedule (early Out Wednesday)

Blocks 7:20-8:40 Block 1

8:40 – 8:45 Passing

8:45 - 10:05 Block 2

10:05-10:10 Passing

10:10-11:55 Blocks 4

1st Lunch 10:34-10:59

2nd Lunch 11:02-11:27

3rd Lunch 11:30-11:55

12:00-1:20 Block 5

Staff PLC 1:30-2:30

ANNOUNCEMENTS

Daily announcements are emailed directly to student email accounts, any other announcements will be made throughout the day with approval of the administration. Video announcements will be made periodically by the Broadcast Media class. Announcements are also posted on the building website; www.scwwarriors.org.

DRESS CODE

2023-24 City of St. Charles School District High School Dress Code

(From the City of St. Charles School District Board Policy JFCA) The Board of Education recognizes the value of allowing individual student expression as well as the necessity of protecting student health and safety and maintaining an atmosphere conducive to education. Student dress code procedures must be designed with the goal of balancing these competing interests.

All dress code procedures will adhere to health and safety codes and comply with applicable laws. Dress that materially disrupts the educational environment will be prohibited. No procedure will

impose dress and grooming rules based on gender in violation of Title IX. District procedures will specifically define ambiguous terms, and examples will be provided when applicable.

During regular school hours, students must follow the designated Dress Code:

- Hats or head coverings will be allowed but must be removed if asked by the teacher for the following reasons:
 - During any assessment, quiz, or test
 - If the hat or head covering is inappropriate for the school environment (advertises drugs/alcohol, inhibits the view of other students, etc.)
 - Anything that potentially hides or conceals the students' identity (ex. hood over face, sunglasses)
 - Medical or Religious exemptions will not apply to these restrictions
- No clothing or jewelry that promotes drug or alcohol usage.
- No clothing or jewelry with sexually explicit or sexually implied meaning
- No clothing that does not sufficiently cover the body such as sagging pants, or backless or halter tops (spaghetti straps allowed, as long as undergarments are worn and straps go over both shoulders)
- No oversized coats or jackets.
- No blankets.
- All students must wear shoes, boots, or other types of footwear.
- Additional dress regulations may be imposed upon students participating in certain extra-curricular activities.
- Class activities that present a concern for student safety may require the student to adjust his/her hair and/or clothing during the class period in the interest of maintaining safety standards.

Dress Code Violation Consequences

- If the student is not properly dressed, parents will be called and the dress will be corrected before the student may return to class.
- If the student and parent refuse to correct a dress code violation, the student will be sent home for the day and the absence will be unexcused.
- If a dress code problem persists, an Out-of-School Suspension will result at the discretion of a principal.

EATING

Students are not allowed to order food/drinks to be delivered from outside sources such as; DoorDash, Uber Eats, Grubhub, Postmates, etc. during the school day (7:20 am-2:20 pm).

The cafeteria is operated for the convenience of students. All eating is to be done in the commons or amphitheater (weather permitting). No food is allowed in the hallways, front atrium, or computer labs. Food in classrooms is up to the teacher's discretion. Students are responsible for cleaning up after eating. Any drinks brought into the building must have a lid.

CLOSED CAMPUS

St. Charles West operates a closed campus. Students must stay in the building or assigned area from the time they arrive until they are dismissed. No loitering is allowed in the parking lot. Students must remain

in the commons or designated area during lunch. Any student who has the authorization to leave school before dismissal must check out through the attendance office.

COMPUTER USE

*USE OF COMPUTER HARDWARE: Students will understand that computers are expensive learning tools. Students will be responsible for any damage to the computer, caused by negligent, improper, or malicious intent. The student code of conduct will apply.

*USE OF SOFTWARE: Students have permission to use only the application software as authorized by the instructor. Any unauthorized use of any computer software (network; application; games; operating system; installation or updating of; changing of screen savers or desktop settings; etc.) will cause them to receive consequences.

*FLASH DRIVE w/Programs: Students are not allowed to bring in Flash Drives from outside the classroom without instructor permission. If Flash Drives are used with programs they need to be approved by the instructor.

*USE OF HARD DRIVE: Any misuse of the hard drive or network will result in consequences.

*PASSWORDS: Students must always log on to the computer using their own password. This password cannot be given to and/or used by another student. Students will close out all files and programs properly and log off the computer as instructed.

*FOOD, GUM, or DRINK: Students will not bring any food, gum, or drink into the computer labs or work area (including water).

*WORKSTATION: Students will clean up their work area at the end of each class. Students will put all waste paper in the proper container.

DIRECTORY INFORMATION

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. The school district designates the following items as directory information: Student's name; parent's name; grade level; participation in school-based activities and sports; weight and height of members of athletic teams; verification of enrollment; honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images, and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

ELECTRONIC DEVICES FOR EDUCATIONAL USE

St. Charles West High School recognizes the significant impact that technology can have on the educational experience for each student. However, this recognition acknowledges that the use of technology can impact the educational environment both positively and negatively depending on how it is used in the school setting. In fact, the use of electronic devices during the school day may cause a significant distraction to the learning process if used inappropriately. As a result, policies and procedures used will focus on discouraging these behaviors and encouraging those focused on strengthening the positive impact that technology may have on the educational environment.

ONE-TO-ONE

In an effort to ensure that students have more equitable access to technology for educational purposes, students will have the opportunity to utilize a district-issued Chrome book at school and at home throughout the school year. Students choosing not to take advantage of this opportunity may opt out of

the one-to-one initiative, but they will be expected to have access to a similar device such as an updated or current laptop, Chrome book, or tablet device with the ability to access Google Apps and Classroom along with Google Chrome. (With regard to this policy, Cell Phones are not considered an acceptable device). Please see the City of St. Charles School District Chromebook Policy Handbook for more information.

CELL PHONES/ELECTRONIC DEVICES

Students at St. Charles West are not encouraged to bring cell phones or other electronic devices to school. Please be advised that students bring these items at their own risk. If students choose to bring such items, they should be turned off and securely stored out of sight during the school day. Cell Phones may be used before school, after school, during passing periods, and at lunch only. Ultimately, classroom electronic device usage is at the discretion of the classroom teacher, and students are subject to disciplinary consequences for unauthorized or inappropriate use of such devices in the classroom. If there is a need to contact students during the school day for an emergency, parents are encouraged to contact students through the school office.

FEES/FINES

Fees and fines may be paid in the finance office before school, during lunch, or after school. Students should have all obligations cleared prior to the end of the school year and before being allowed to purchase dance tickets, attend the senior 6 Flags trip, and walk in the graduation ceremony.

FLOWERS AND GIFTS

Students are not to receive balloons, flowers, and/or gifts during school hours. If delivered they will remain in the attendance office until the end of the school day.

HALLWAYS

Students should be in the halls only at the beginning and close of school and while changing classes unless they have a hall pass. Students are to remain in the commons area for lunch. Students are expected to be courteous at all times. There should be no running, shouting, or horseplay.

LIBRARY

The library is for the benefit of everyone. Students are encouraged to use it for both recreational reading and school assignments. It is necessary to maintain a productive atmosphere for studying and reading. During class periods students must have a pass to be admitted to the library. All books are checked out for a three-week period. Students will be assessed fines for damaged or lost books and/or fees related to color printing (25¢ per page). All fines must be paid for students to purchase dance tickets or for seniors to walk in graduation.

LOCKERS

A student may be issued a locker with a combination lock at his/her request. Kicking doors, hammering on doors, or otherwise damaging lockers will not be tolerated. Students are expected to use only the locker assigned to them and are not to share lockers. Locker assignments are made by the principal's office. Locker trouble should be reported to the main or guidance office. Valuables should be kept in your locker.

Physical education lockers are not provided with locks; therefore, students are encouraged to purchase a combination lock for their gym locker. Only combination locks will be permitted and the combination will

be recorded by the physical education teacher. Principals or their designated persons are authorized to search student lockers.

LOST AND FOUND

Students must assume responsibility for loss or damage to any property belonging to them. The school will endeavor to protect all personal property but is not responsible for personal items. Found articles should be taken to the office. Students should write their names on all books and put identification marks on their personal belongings. Articles not claimed within a reasonable time are discarded/donated.

LOST OR STOLEN PROPERTY

The District has policies prohibiting the theft of property belonging to the District or to others who are present on school property or at school activities, whether such activities are on or away from school property. The District also provides consequences under the Student Code of Conduct and through referral to law enforcement, as appropriate, for students and other persons who engage in such prohibited conduct. However, the District is NOT responsible in any manner for the theft or loss of property belonging to students, staff, parents, or others while they are on school property or at school activities, whether on or away from school property. Accordingly, the District shall have no legal or financial obligation to reimburse or otherwise compensate persons whose personal property is lost or stolen while they are present on school property or at school activities, whether on or away from school property. For purposes of this provision, school property shall include school buses and other forms of transportation operated by or on behalf of the District.

PARKING/PARKING PASSES

All students who drive to school must obtain a parking permit from the Finance Office to park in the student parking area. The cost of a parking permit is fifty (\$50) dollars. Students who park on campus without a parking permit may receive consequences for not following directions and will be added to the fee/fine list for the cost of the permit. Cars parked illegally may be towed away at the owner's expense. Courteous and respectful driving habits must be followed for the safety of all individuals. Those who do not comply with safety rules while on or near school property will be denied the privilege of using the school parking lot. Principals or their designated persons are authorized to coordinate with law enforcement agencies in the use of dogs trained in the detection of drugs.

TEXTBOOKS

Textbooks are assigned to every student on a loan basis. Students are responsible for the care of their books and will be assessed for the cost of any damages to textbooks. Students will pay for the lost books at the replacement cost. Most textbooks average \$75.00 each to replace.

WORK PERMITS

Upon approval of the Work Permit students 14 or 15 years of age are able to be employed. Once the student has a job, sections A and B need to be filled out and returned to the principal's secretary in the main office. Work permits are available on the building website.

BEHAVIOR EXPECTATIONS

STUDENT CODE OF ETHICS

Students at SC West should:

1. Always display loyal school spirit by acts of good sportsmanship as participants or spectators.
2. Be honest in all dealing with others, respecting their rights to private property.
3. Strive to attain high standards of cleanliness of person, speech, and behavior.
4. Avoid damaging and disfiguring any public or private property.
5. Be respectful, well-mannered, and courteous to all.
6. Realize that concern for others is the key to true happiness.
7. Refrain from actions that would reflect negatively upon the school.
8. Students respect the rights of others, disregarding race, creed, or color.

POLICIES AND PROCEDURES FOR STUDENT SPEECH AND SCHOOL-SPONSORED PUBLICATIONS

Students have a right to express their thoughts and opinions at reasonable times and places. This right is guaranteed by the United States Constitution. School is an appropriate place for debate, discussion, and expression of ideas. However, certain kinds of speech, whether spoken, written, or symbolic may be prohibited at schools in accordance with standards of responsible journalism and in consideration of the welfare and rights of the entire school community. Understanding the meaning of the First Amendment's protection of free speech is an important responsibility that students must accept in their learning process.

ZERO TOLERANCE

The administration and staff of The City of St. Charles School District believe that in order for teaching and learning to occur, a safe environment is necessary. In addition, the administration and staff believe that all children deserve an environment that is conducive to optimal teaching and learning. Therefore, zero tolerance for fighting or physical assaults (attempting to cause injury to another person; intentionally placing a person in reasonable apprehension of imminent physical injury) will be implemented when involved on school grounds. Police may be called and students may be taken into custody. Parents will be notified of the incident and will need to pick up their child at the police station. Disciplinary action will be taken with all incidents.

SCHOOL RESOURCE OFFICER (SRO)

The school resource officer (SRO) is a certified law enforcement officer who is assigned full-time to a school. The schools' SRO receives many hours of specialized training. The concept of the SRO is very similar to the "officer on foot patrol" who knows the public he or she services on a first-name basis and is sensitive to their particular needs. The SRO wears many hats: he or she is a friend, advisor, educator, positive role model, and someone to turn to in time of need. As an educator, the SRO will visit classrooms and make presentations that concern student safety, traffic laws, general law, and crime prevention.

DRUG-DETECTING DOG USE

IN COOPERATION WITH LAW ENFORCEMENT AGENCIES

The Board of Education recognizes its share of responsibility for the health, welfare, and safety of the students who attend The City of St. Charles School District. Therefore, the use or possession of illegal drugs or controlled substances is prohibited on any school property. School lockers and desks are the property of the Board of Education and are provided for the convenience of students, and as such are

subject to periodic inspection without notice. Similarly, students are permitted to park on school premises as a matter of privilege, not of right, and the school retains the authority to conduct routine patrols of the student parking lot. The Board of Education has directed the school administration to cooperate fully with law enforcement agencies in their efforts to decrease community drug problems and to take the necessary and lawful steps to prevent any person from coming onto school property in possession of or under the influence of illegal drugs or controlled substances. In light of these policies, and in order to further safety and promote discipline in the district by deterring and policing misconduct relating to tobacco, weapons, and other contraband on school property, the Board authorizes the use of drug-detection dogs in cooperation with law enforcement authorities. The district authorizes the use of trained drug detection dogs recognizing that such use is legally sound and does not violate students' constitutional rights. The Board's policy authorizing the use of drug-detecting dogs in cooperation with law enforcement authorities shall be noted in the locker, desk, and student parking provisions of the student handbook. The Board designates, to coordinate with law enforcement agencies, the use of dogs trained in the detection of drugs, and to ensure that Board policy is complied with during any search arising out of the use of the drug-detecting dogs.

AFFECTION

Students are expected to have positive relationships at school; however, inappropriate displays of affection will not be allowed. Teachers will monitor inappropriate student displays of affection by warning first-time offenders and by sending habitual offenders to the office.

BUS BEHAVIOR

The following is a list of behaviors expected of each student riding on school-provided buses. Students are asked and expected to:

1. Follow adult directions
2. Stay seated – no seat-hopping
3. Keep hands and feet and other objects to yourself
4. Be respectful
5. Use appropriate language
6. No eating or drinking on buses

It is expected that students follow school rules while on the bus and at bus stops. Misconduct on the bus, or at bus stops, may result in disciplinary action per the Code of Conduct.

DETENTION/SATURDAY CAMPUS

Detentions are held Monday and Tuesday from 2:25 p.m. to 3:25 p.m.

Detentions on Wednesdays are before school from 6:15 a.m.-7:15a.m.

Detentions Thursday afternoon are 2 hours long; from 2:25 p.m. to 4:25 p.m. (you can serve 1 or 2 detentions).

Saturday Campus is held on Saturdays from 8:00 a.m. to 12:00 p.m. Students need to arrive on time before 8:00 a.m.

FIELD TRIPS/TRIPS

School bus transportation will be provided for music, athletics, and many other school activities.

Students who participate in these activities will go on the bus and return on the bus except with the permission of the principal.

SEXUAL HARASSMENT

A student may experience sexual harassment in the manner of unwanted sexual behavior, such as touching, verbal comments, sexual name calling, spreading sexual rumors, jokes, pictures, leers, overly personal conversation, cornering or blocking a student's movement, etc. If a student believes that he/she is being sexually harassed, then the student should bring this to the attention of a teacher, counselor, or principal.

SMOKE-FREE SCHOOL

We ask that adults not smoke or vape in the building or on school grounds at any time – we ask the same of the students.

1. It is unhealthy.
2. It is inconsiderate and offensive to others who use the school.
3. It is a violation of the student code of conduct.

STUDENT INVOLVEMENT IN DECISION-MAKING

Student council representatives will be entitled to make recommendations and urge acceptance of their proposals through all levels of administration of the school system.

The student council will be encouraged to develop substantive proposals regarding matters of student concern or interest in relation to policies and regulations.

The building principal, upon request of the president of the student council, will arrange for a meeting to discuss such proposals with a designated representative from the student council and the student council sponsor. Such proposals should be in written form and as clear and concise as possible. Proposals concerning regulations at the building level in which the principal concurs will be left to his/her discretion to follow reasonable procedures for implementation.

However, all proposals concerning policy or matters having district-wide implications will be presented to the superintendent, and, if he concurs, to the Board for its consideration.

If the principal's decision is in opposition to the proposals, the student council will have the right to appeal the decision to the superintendent. The appeal may be made if the original request was denied, or if the principal feels the original request should be resolved at a higher level. The superintendent will arrange for a meeting to discuss the proposal(s) with designated representatives from the student council, the sponsor of the student council, and the building principal. The student council will have the right to appeal the decision of the superintendent to the Board if the superintendent is in opposition.

However, the superintendent may approve it if it is regulatory or he may refer the matter to the Board if district policy is the concern. The superintendent will make appropriate arrangements for a hearing before the Board if it is necessary. Designated representatives from the student council, the student council sponsor, and the principal should plan to attend the hearing.

STUDENT ACTIVITIES

2023 – 2024 STUDENT COUNCIL OFFICERS

President:	Julia Steele
Vice President:	Anna Stichter
Secretary:	Vivan Jones
Committee Leads:	Colton Severs
Public Relations Specialist:	Evelyn Isom
Social Manager:	TBD

SPORTS ACTIVITIES

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Football	Boys Basketball	Baseball
Boys Soccer	Girls Basketball	Girls Soccer
Softball	Wrestling	Boys Track
Volleyball	Girls Swimming	Girls Track
Cross Country		Golf
Tennis (girls)		Tennis (boys)

EXTRACURRICULAR ELIGIBILITY STANDARDS

Any student who represents SCWest by participating on an athletic team or a group that performs in public (band, choir, drama, cheerleaders, dance and drill and others) shall meet the standards of eligibility specified by the Constitution of Missouri State High School Activities Association and those additional standards of the St. Charles School District.

1. Must be enrolled in courses offering 3.5 units of credit.
2. Must have earned 3.5 units of credit the preceding semester. First-semester 9th graders must have been promoted from the 8th grade and have a valid physical exam. NOTE: A maximum of one summer school credit can be used to establish or maintain academic eligibility for activities only if that credit is placed on the school transcript and counts towards meeting graduation/promotion requirements.
3. Must attend all practices and contests unless excused by the coach or sponsor.
4. Must not be a smoker, or user of alcohol or drugs.
5. Must not wear school equipment at any time except while participating in practice or school contests.
6. Must be familiar with the training rules and the requirements of lettering for the activity in which participating.
7. Must have no outstanding fines for academic material or athletic equipment.
8. Any student who falsifies records will be subject to dismissal from the activities in which they are involved.
9. If an athlete quits or is dismissed from an athletic team, he/she may not participate on another team during the same season unless both coaches agree.
10. Must attend school on the day of the activity. If the activity is on Saturday, he/she must be in attendance on Friday. If a student spends the day in the nurse's office or is absent for part of the day, he/she will not be eligible to participate unless excused by the principal through a medical doctor's note.

PHYSICALS

All students wishing to participate in sports are required to have a current physical examination form on file with the athletic director before they will be allowed to practice or participate. We recommend that a student see their family physician for a complete physical. Be sure to give your physical form to the coach on the first day of practice. For further information contact the athletic office at 443-4200 ext. 6. The Activities Director's office is located in the front north/west corner of the building; lower level.

DANCES

St. Charles West sponsors two dances: A Homecoming dance and Junior/Senior Prom. Students are required to purchase a ticket prior to the dance. No tickets are sold at the door. In order to purchase tickets students must be clear of fees/fines. Students who would like to bring a guest must fill out a guest application prior to purchasing a ticket. All students are required to be in the dance 30 minutes after the dance starts. In case of special circumstances, students may make prior arrangements with a building administrator to arrive after the door closes. All students entering the dance will be searched for any possible contraband. The dress code for Homecoming is semi-formal to formal and the Jr./Sr. Prom is formal. The student council-sponsored court for eligible students must be nominated and voted on by peers and must have no major discipline from the previous semester. The freshman court selection in the fall is based on major discipline for the fall semester only.

CLUBS AND ORGANIZATIONS

All students are encouraged to become active in the various extracurricular clubs that are offered. The following clubs are available to all interested students.

Title	Sponsor	Title	Sponsor
Art Club	Martin	Gaming/eSports	TBD
Band	Meyer	HOSA (Health Occupations)	Jameson
Breakfast Club	Seyer	Key Club	Weil
BSU	Van Houten	MAC Scholars	Curry
Cheerleading	Beer	National Honors Society	Howard
Choir/Orchestra	Scott	Junior Class	Lake
Color Guard	Meyer	Renaissance	Hockmeyer/Weil
Dance n Drill	TBD	Science Club	Mueller
DECA	Howard	SCW Players (Drama)	Nigus
Dungeons & Dragons	Joseph	Senior Class	TBD
FBLA	McLaughlin	Student Council/STUCO	Bourgeade/Mueller
FCA	Jackson	The Tribe	Howard
FCCLA	Hill	Winter Guard	Meyer
Games Enthusiasts	Gates		

RENAISSANCE

Renaissance is an incentive program nationally recognized to continuously improve the quality of student and staff leadership, student academic performance, student citizenship, and quality education at St. Charles West High School. The Renaissance program offers a variety of rewards and incentives for outstanding student academic performance and improvement, student citizenship, as well as exemplary

citizenship and attendance. The program is supported by community organizations, SCW Parents Organization, and other various contributors. All criteria set is per each semester.

- 95% attendance (defined as; 4 school days or 20 blocks)
 - No major discipline violations (ie; Saturday Campus, ISS or OSS)
 - No more than 4 tardies
- 3.5-4.0 GPA = Gold Card
3.0-3.49 GPA = Silver Card

ACADEMIC PEP ASSEMBLY

The Renaissance Academic Pep Assembly is held annually in May, to highlight the academic achievements of the students and staff.

NIGHT OF EXCELLENCE

Staff members nominate one student based on the staff member's own criteria. The criteria could include but are not limited to attendance, behavior, effort, grades, responsibility, knowledge of the subject area, and character. The student is recognized at a special ceremony.

Alternative Methods of Instruction (AMI)

Alternative Methods of Instruction (AMI) may be utilized in circumstances of emergency or extended closure for the purpose of reviewing and reinforcement of previously taught skills and/or the introduction of new concepts. On days when AMI is assigned, families will be notified through the regular communication channels (phone call, text, social media) utilized by the District and their child's school. Electronic and/or web-based assignments and materials will be utilized for AMI and students will have access to District-provided devices and hotspots when available. When possible, hard-copy assignments will be provided as requested. Student attendance will be recorded on days when AMI is assigned and will be documented by the completion of assignments and/or online participation in activities and assignments. Educators will be available electronically during AMI days for guidance with instruction.

City of St. Charles School District
HIGH SCHOOL CODE OF CONDUCT
2023-2024

The Board of Education of the City of St. Charles School District is committed to academic and social/emotional success for all students by providing a school climate that is safe and conducive to a positive teaching/learning environment. The Board of Education further believes that effective discipline policies and procedures promote such an environment, and that discipline is for the purpose of changing behaviors. The Board of Education provides an approved discipline policy to outline the conditions and expectations for success. Families are encouraged to review all behavioral expectations and consequences that will help ensure that students will be assured a productive, safe environment that promotes learning.

Student Discipline

All students in the St. Charles School District are expected to:

- Comply with district policies and procedures in each school building.
- Respect and obey all persons in authority (adults).
- Be prompt and regular with attendance.
- Be prepared with necessary books, paper, and other school supplies.
- Meet classroom standards of behavior and performance.
- Cooperate with all transportation guidelines and drivers.
- Maintain appropriate habits of communication, dress, and personal hygiene.
- Respect the dignity, rights, and property of others and avoid any activity that may endanger the health and safety of others.
- Assume responsibility for the care of school property.
- Accept the consequences of his/her behavior.

Discipline Procedures and Definitions

Behaviors are outlined in categories. Within each category, behaviors are listed alphabetically and are grouped according to the nature/severity of the infraction. Below each description will be 3 boxes representing from left to right the consequence for the 1st offense, 2nd offense, and Repeated offense (see illustration below)

FIRST OFFENSE	SECOND OFFENSE	REPEATED OFFENSE
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The following pages outline specific behaviors and consequences if a violation occurs and results in an office referral. Teachers have the authority to assign detentions prior to giving an office referral.

Behaviors not specifically addressed, or chronic behavior may be referred for additional disciplinary action. These shall be classified as Conduct Prejudicial to Good Order, or as otherwise appropriate.

Administrators may deviate from stated maximum penalties when circumstances warrant with approval of the superintendent and/or Board of Education.

The intent of discipline is to assist students in recognizing unacceptable behaviors and replacing those with acceptable behaviors. The district supports the concept of progressive discipline to encourage the development of self-control but recognizes that it may need to deviate from progression when the nature, severity, or frequency of a student's conduct warrants it. This process is intended to be instructional as well as corrective.

Corporal Punishment

No person employed by or volunteering on behalf of the School District of the City of St. Charles shall administer or cause to be administered corporal punishment upon a student attending district schools. A staff member may, however, use reasonable physical force against a student without advance notice to the principal, for self-defense, the preservation of order, or the protection of other persons or the property of the school district.

(Board Policy JGA) Critical

Attendance

TARDIES (Less than 10 minutes)

Students who are late to school or class or do not report to their assigned area on time are considered tardy. **Students who are tardy in arriving at school are to check in at the office before reporting to class.** Consequences associated with tardies will reset at the beginning of each grading period.

Warning assigned from the teacher for 1st tardy	1 detention assigned per tardy by teacher for 2 nd - 5 th tardies	Office referral for 6+ tardies; Saturday Campus up to OSS
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SKIPPING CLASSES (More than 10 minutes)

Any student missing more than 10 minutes of class without an appropriate excuse from a staff member, will be considered skipping class. Missing more than half of the class will also be an unexcused absence for attendance purposes. All students on campus will be required to remain on campus and follow their schedule unless allowed to do otherwise by a building administrator.

2 detentions per block missed	1 Saturday Campus up to 2 days ISS	2 days up to 10 days ISS/OSS
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LATE TO SCHOOL (More than 10 min)

Arriving late to school over 10 minutes unexcused will result in students not being able to participate in after-school activities for the day in which they were late.

Warning	2 detentions per block missed	1 Saturday Campus up to 2 days ISS
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LEAVING BUILDING WITHOUT PERMISSION (Less than three periods)

Leaving the building/campus during the school day without the permission of the building administrator. More than three periods will be considered truancy.

1 Saturday Campus up to 2 days ISS	Saturday Campus up to 5 days ISS	2 ISS up to 10 days ISS/OSS
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TRUANCY (Full Day)

Any student who is absent from school without the consent and/or knowledge of his/her parent(s) and/or guardian will be considered truant. Students who are away from campus for a full day, without appropriate authorization, are considered truant.

1 Saturday Campus up to 2 days ISS	1 Saturday Campus up to 4 days ISS	4 days up to 10 days ISS/OSS & referral to Family Court/ Children's Division
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Aggression

ASSAULT

Assault is a physical attack, either provoked or unprovoked, which may or may not cause personal injury to another student, staff member, or anyone on school property, or while involved in a school-related off-campus activity. A student who engages in physical assault will be subject to disciplinary action, police notification, and charges if warranted. A student who encourages or intensifies an assault or purposefully inhibits adults from interceding will be considered a participant. A violation in this area is cause for automatic removal from the A+ program.

10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with recommendation for an additional 80 up to 180 days or expulsion; Follow reporting requirements to law enforcement	10 days OSS with recommendation for expulsion; Follow reporting requirements to law enforcement
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BULLYING / HAZING

Bullying occurs when words and/or actions are ***repeatedly*** directed toward an individual or group, which are intended to intimidate, degrade, humiliate, or belittle their dignity. Bullying includes but is not limited to, references made or actions taken toward others based on age, sex, race, ethnic origin, religion, physical appearance, and/or mannerisms. This includes electronic forms of bullying (cyberbullying).

Hazing is defined as any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful, or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity.

5-10 days OSS, depending on severity with additional days possible; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation up to 180 days; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation up to 180 days; Follow reporting requirements to law enforcement
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DISRESPECT/THREATENING REMARKS/ACTIONS TO TEACHERS AND STAFF

Any words, actions, or gestures displayed disparagingly toward a staff member. This includes such as but not limited to posturing, harassment, as well as disrespectful and/or threatening remarks/actions made via electronic communications. A violation in this area is cause for automatic removal from the A+ program.

Saturday Campus up to 10 days OSS with recommendation for additional days possible	Up to 10 days OSS with a recommendation for additional days possible	10 days OSS with recommendation for up to 180 days OSS
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DISRESPECT/THREATENING REMARKS/ACTIONS TOWARD STUDENTS

Any words, actions, or gestures displayed disparagingly towards another student or any form of harassment; may also include posturing, and/or words, actions, or gestures communicated or displayed via electronic communication.

Saturday Campus up to 10 days OSS	Up to 10 days OSS with recommendation for additional days possible	10 days OSS with recommendation for up to 180 days OSS
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FIGHTING

Fighting is defined as physical contact and/or verbal abuse or other acts of violence where all parties have contributed to the conflict either verbally or physically. Parties joining in, instigating, encouraging, or recording the fight other than the original participants may be considered parties to a fight. A student who inhibits adults from interceding will be considered a participant. Students who do not disperse upon request when watching a fight will be subject to discipline. If physical confrontation is anticipated, students are to seek assistance from an administrator or teacher.

5-10 days OSS; follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days possible; follow reporting requirements to law enforcement	10 days OSS & recommendation for additional days possible; follow reporting requirements to law enforcement
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INAPPROPRIATE PHYSICAL CONTACT

Any minor physical contact that is inappropriate for, or disruptive to, the school environment, including, but not limited to, displays of affection (hugging, kissing) and other physical acts (horseplay, scuffling, poking, pinching, tripping, throwing spit wads, erasers, food, etc.)

Detention up to 1 day OSS	1 day OSS up to 4 days OSS	10 days OSS & possible recommendation for additional days
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RIOTOUS BEHAVIOR

Riotous behavior is defined as more than two persons fighting or any act that represents fighting or causing a fight. Persons joining in, instigating, or encouraging a fight may be considered participants in the fight. A student who interferes with adults trying to intervene in a fight will be considered a participant as well. Students who refuse to disperse and continue watching a fight will be subject to disciplinary consequences. If a physical confrontation is anticipated, students should notify a staff member immediately.

2-10 days OSS; possible recommendation for additional days of OSS at Principal's discretion	10 days OSS with recommendation for additional days possible; follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days possible; follow reporting requirements to law enforcement]
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SEXUAL HARASSMENT

Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature. This includes verbal comments, sexual name-calling, gestures, jokes, slurs, sexually-oriented pictures or letters, and the spreading of rumors of a sexual nature; may include comments, pictures, and/or conduct communicated or displayed electronically.

Saturday Campus Up to 10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	5 days OSS up to 10 days OSS & recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS & with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement
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SEXUAL MISCONDUCT/SEXUAL ASSAULT

A student, while on school grounds, on school buses, or while attending a school-sponsored activity, shall not forcibly and/or intentionally touch another person's sex organs or any other body part in a way that constitutes sexual contact whether or not such touching occurs through clothing. Nor shall a student knowingly expose the sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate. Students engaging in these acts will be reported to law enforcement officials. Students shall not knowingly enter or cause others to enter an area reserved for a person of the opposite sex. Students shall not be in physical or electronic possession of sexually explicit material or pornography. A violation in this area is cause for automatic removal from the A+ program.

5 days OSS up to 10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days or expulsion; Follow reporting requirements to law enforcement
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Academic Infractions

ACADEMIC DISHONESTY-SUMMATIVE ASSESSMENTS/FINAL EXAMS

Academic dishonesty-Summative Assessment/Final Exams include cheating on summative assessments/tests/final exams, plagiarizing written reports, copying lab reports, and computer programs, sharing answers during a summative assessment, test, or final exam, using cheat sheets, taking a photograph of a summative assessment, test, or final exam, sharing a photo of a summative assessment, test, or final exam with others, using a cell phone during a summative assessment, test, or final exam, etc. Students will be allowed to retake a summative assessment but must complete the necessary steps as outlined by the teacher. All work should reflect individual student work.

Because the final exam is the last assessment for a given course, if a student is found to be cheating on the final exam the student will not be allowed to reassess and will be given a 0% on the exam.

Referral to office-2 Days ISS redo assessment.	Referral to office-3 to 5 Days ISS redo assessment.	Referral to office-2 Days OSS redo assessment.
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ACADEMIC DISHONESTY-FORMATIVE ASSESSMENTS

Academic dishonesty-Formative Assessments include cheating on formative assessments, copying homework, copying lab reports, computer programs, sharing answers, allowing someone else to do your work, using cheat sheets, etc. All work should reflect individual student work unless otherwise allowed by the instructor. Students will be held accountable for completing the original assignment.

Redo the assignment, referral to office, and 2 detentions	Redo the assignment, referral to office, and Saturday Campus up to 1 day ISS	Redo the assignment, referral to the office, and 2-10 days ISS
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DISRUPTIVE SPEECH/CONDUCT – CLASS DISRUPTION

Sleeping in class, not following class instructions, disrupting the educational environment by actions such as but not inclusive: talking, out of seat, laughing loudly, dropping books, or other items, etc.

Saturday Campus up to 2 days ISS	2 days ISS up to 5 days OSS based upon severity	1 to 10 days OSS with recommendation for additional days possible depending upon severity
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LYING (Including Forgery)

Not telling facts, forged signatures, and forged excuses.

Saturday Campus up to 2 days ISS/Saturday Campus	1 day ISS up to 4 days OSS	1 day ISS up to 10 days OSS with recommendation for additional days possible
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NOT FOLLOWING DIRECTIONS

Not following directives given by a staff member.

Saturday Campus up to 2 days OSS	1 day ISS up to 4 days OSS	1-10 days OSS with recommendation for additional days possible
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Other Infractions**BUS INFRACTIONS**

Students are expected to observe the same conduct as in the classroom. The following rules apply specifically to the bus. The Driver has full authority over the students on the school bus. Seating assignments may be necessary to ensure proper student conduct. If inappropriate behavior is demonstrated by a student, the parent may be contacted to assist the student in modifying the behavior of concern.

School Bus Rules of Conduct

1. Obey the Driver's instructions when first requested
2. Remain in your assigned seat at all times (facing the front, bottom to the seat, back to the seat, feet to the floor, and backpack on your lap)
3. Keep voices low (only the person next to you should be able to hear you)
4. The bus aisles must be kept clear at all times
5. Be courteous, and use no profane language
6. Do not eat or drink on the bus and no glass containers
7. Respect all bus equipment (Keep the bus clean; do not damage seats; do not tamper with the controls or emergency door, etc.)
8. Do not be destructive
9. Keep head, hands, feet, and objects inside the bus at all times
10. Be at your assigned bus stop location five minutes prior to the bus stop pick-up time
11. No Smoking on the bus
12. No live animals are permitted on the bus at anytime
13. Do not stand or play in the street while waiting for the bus
14. Do not throw any objects on or off of the bus
15. Horseplay is not permitted

Discipline according to the Code of Conduct plus possible loss of bus privileges. May be referred to the Director of Transportation	Discipline according to the Code of Conduct plus possible loss of bus privileges. May be referred to the Director of Transportation.	Discipline according to the Code of Conduct plus possible loss of bus privileges
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DRESS CODE VIOLATION

See the Student Handbook for detailed information on appropriate dress. Students who have repeated dress code violations may receive consequences for not following directions.

Student conference and may be removed from class until corrected	Parent contact and may be removed from class until corrected.	Detention up to 10 days OSS
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DETENTION VIOLATIONS

Failure to serve assigned detentions.

1 Saturday Campus	2 Saturday Campus up to 2 days ISS	2 days ISS up to 2 days OSS
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SATURDAY CAMPUS VIOLATIONS

Not attending assigned Saturday Campus class as instructed by an administrator.

2 days ISS/OSS	2 days ISS/OSS	2 days ISS/OSS
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STEALING

Taking of items that are not the property of oneself and are the property of others. A violation in this area is cause for automatic removal from the A+ program.

Major: Value over \$50

2 days ISS up to 10 days OSS recommendation for additional days depending on severity; restitution of stolen item; Follow reporting requirements to law enforcement	5-10 days OSS with possible recommendation for additional days depending upon severity; restitution of stolen item; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days; restitution of stolen item; Follow reporting requirements to law enforcement
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Minor: Value up to \$49

1-2 days detention up to 2 days ISS with restitution of stolen item; Follow reporting requirements to law enforcement	2 days of Saturday Campus up to 2 days ISS; restitution of stolen item; Follow reporting requirements to law enforcement	2 days ISS up to 2 days OSS; restitution of stolen item; Follow reporting requirements to law enforcement
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VANDALISM

Intentionally causing damage to school property or other person's possessions. A violation in this area is cause for automatic removal from the A+ program.

Detention up to 10 days OSS with possible recommendation for additional days; pay for damages	10 days OSS with recommendation for additional days possible; pay for damages	10 days OSS with recommendation for additional days up to 180; pay for damages
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SAFE DEFEND VIOLATIONS

Tampering with the Safe Defend boxes and alarms including but not limited to scanning fingerprints, removing/taking scanner covers, vandalizing the boxes, etc. If the system is triggered and the alarm sounds, the student may be disciplined according to the Falsifying Emergencies category below.

2 days of ISS	4 days of ISS	2 days of OSS
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FALSIFYING EMERGENCIES

Disrupting school by falsifying an emergency situation, such as pulling a fire alarm, making a bomb threat, calling 911, etc. A violation in this area is cause for automatic removal from the A+ program.

10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement
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Electronic Devices & Accessories

ELECTRONIC DEVICES FOR EDUCATIONAL USE

The City of St. Charles School District recognizes the significant impact that technology can have on the educational experience for each student. However, this recognition acknowledges that the use of technology can impact the educational environment both positively and negatively depending on how it is used in the school setting. Using electronic devices during the school day may cause a significant distraction to the learning process if used inappropriately. As a result, policies and procedures used will focus on discouraging these behaviors and encouraging those focused on strengthening the positive impact that technology may have on the educational environment.

ONE-TO-ONE

In an effort to ensure that students have more equitable access to technology for educational purposes, students will have the opportunity to utilize a district-issued Chromebook at school and home throughout the school year. Students choosing not to take advantage of this opportunity may opt out of the one-to-one initiative, but they will be expected to have access to a similar device such as an updated or current laptop, Chromebook, or tablet device with the ability to access Google Apps and Classroom along with Google Chrome. ***(With regard to this policy, Cell Phones are not considered an acceptable device).*** Please see the City of St. Charles School District Chromebook Policy Handbook for more information.

CELL PHONES/ELECTRONIC DEVICES/ACCESSORIES

Students are ***not*** encouraged to bring cell phones or other electronic devices to school. ***Please be advised that students bring these items at their own risk.*** If students choose to bring such items, they should be turned off and securely stored out of sight during the school day. Cell Phones may only be used before and after school, during passing periods, and at lunch. Ultimately, classroom electronic device usage is at the discretion of the classroom teacher, and students are subject to disciplinary consequences for unauthorized or inappropriate use of such devices in the classroom. ***If there is a need to contact students during the school day for an emergency, parents are encouraged to contact students through the school office.*** Additionally, students are not to wear or display headphones and/or earbuds in the hallways or the classroom without specific expressed permission of the classroom teacher.

Warning from Classroom Teacher	Detention and Parent Notification from Classroom Teacher	Referral to Office-Parent Notification and Two Detentions	Referral to Office-Parent Notification and One Saturday Campus/ISS	Referral to Office-Parent Notification and 1-2 ISS
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****Refusal to follow teacher directives resulting in administration being called to the room for electronic device issues per this policy will result in one day of ISS for classroom disruption and insubordination.***

****If the use of the electronic device is used in a more serious issue (for example cheating, unauthorized recording, etc.), the teacher will refer the student to the office for that particular offense.***

COMPUTER MISUSE

Misuse includes, but is not limited to inappropriate language, copyright violations, violation of licensing agreements, accessing other's files, using other's log-in, divulging passwords, accessing inappropriate internet sites, etc.

Please reference the 1:1 Chrome book Handbook for further guidelines for appropriate use.

Conference with principal and warning up to privileges suspended for 10 days; pay for damages	Privileges suspended 30 days; pay for damages	Privileges suspended 180 days & 10 days OSS with recommendation for up to 180 days OSS; pay for damages
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COMPUTER VANDALISM

Computer vandalism includes reconfiguring hardware, software, installing programs/software, downloading programs, adding/deleting programs, blatant neglect, and/or stealing hardware or parts.

2 days ISS up to 10 days OSS; pay for damages; possible suspension of computer privileges	5 days ISS up to 10 days OSS with possible recommendation for additional days; pay for damages; possible suspension of computer privileges	5 days ISS up to 10 days OSS with possible recommendation for additional days; pay for damages; possible suspension of computer privileges
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UNAUTHORIZED VIDEO OR AUDIO RECORDING

Making a video, audio recording, or taking a picture without proper authorization from a district staff member.

Detention up to 10 days OSS with possible recommendation for additional days	10 days OSS with possible recommendation for up to 180 days	10 days OSS with recommendation for up to 180 days or expulsion
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Tobacco & Vaping/Over-the-Counter Medications/Inhalants & Chemicals

UNAUTHORIZED POSSESSION OF PROPERLY PRESCRIBED/OVER-THE-COUNTER MEDICATIONS

The possession of or use of properly prescribed medications, or the possession, use, or distribution of over-the-counter medications without the written consent of a physician and parent and appropriate district-required documentation. (Distribution of prescribed medication is considered "Distribution of a Controlled Substance.") All medications are to be given to the school nurse and must be in the original container with the following: A violation in this area is cause for automatic removal from the A+ program.

- Name of student
- Name of medicine
- Dosage/administration schedule
- Physician's name
- Date purchased

Medications will be dispensed by the school nurse/health clerk in the clinic. Students are not allowed to carry medications on their person during school hours, except as may be permitted by Board Policy. (See Student Handbook for details regarding District policy for prescribed medications. Board Policy JHCD)

Detention up to 2 days OSS	2 days OSS up to 4 days OSS	4 days up to 10 days OSS with possible recommendation for additional days
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INHALANTS/CHEMICALS (MISUSE)

Certain chemicals, such as white-out, airplane glue, aerosol cans, etc. which, if abused or distributed are detrimental to the health, well-being, and educational growth of students. A violation in this area is cause for automatic removal from the A+ program.

Detention up to 10 days OSS with possible recommendation for additional days	3 days OSS up to 10 days OSS with possible recommendation for additional days	10 days OSS with possible recommendation for additional days
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TOBACCO/TOBACCO-RELATED ITEMS/VAPING/VAPING-RELATED ITEMS

Possession or use of tobacco in any form is prohibited in school buildings, on school grounds, at school activities, and on school buses. The term "use" is defined as smoking, chewing, or maintaining tobacco in one's mouth. Any form of tobacco will be confiscated from students who possess it. Lighters, matches and cigarette-related items will be confiscated from pupils who possess them. This policy applies to vaping or vaping-like substances as well. A violation in this area is cause for automatic removal from the A+ program.

2 days ISS	4 days OSS	10 days OSS with recommendation for additional days.
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DISTRIBUTION OF TOBACCO/TOBACCO-RELATED ITEMS/VAPING/VAPING-RELATED ITEMS

Bringing tobacco, tobacco-related items, vaping, and/or vaping-related items onto school grounds or to a school activity with the purpose of selling or distributing the item to another individual. A violation in this area is cause for automatic removal from the A+ program.

4 days ISS – 2 days OSS	2 – 5 days OSS	5-10 days of OSS with possible recommendation for additional days
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Alcohol/Drugs/Narcotics/Controlled Substance

The Board of Education strictly prohibits the possession of drug paraphernalia as well as the possession, use, and arrival at school and/or at school activities having recently consumed alcohol/illegal drugs/prescription drugs not prescribed to the student, or multiple doses of any type of prescription drugs/narcotics/controlled substances, synthetic substances, or counterfeit substances (look-alike substances) on school grounds, school activities, school buses or school property. ***CBD oil is considered a controlled substance by the school district.*** Any violations of this policy may result in police action and disciplinary action.

The District does, however, recognize the nature of addiction and offers students a therapeutic approach as opposed to a disciplinary consequence. Students in possession of any of the above substances or paraphernalia, and/or displaying behaviors consistent with being under the influence will be given the option of participating in the District's STEP program (Substance Treatment and Education Program). STEP provides an alternative to out-of-school suspension through a partnership with Preferred Family Healthcare. Participants will receive drug and alcohol counseling along with educational services provided to maintain their coursework in their classes while avoiding a disciplinary suspension. More information about this program is provided below.

Administrators may use situational, physical, or behavioral indicators to determine if students are under the influence of prohibited substances.

Please note: Recently in Missouri, the use of medical and recreational marijuana has been approved. However, marijuana is still illegal under federal law. The City of St. Charles School District prohibits students from being under the influence or in possession of any drug, narcotic, or controlled substance on district property, transportation, or district events. Because marijuana is still illegal under federal law, the prohibition applies even to those who are legally authorized to use marijuana. Thank you for helping us to keep our schools drug-free. A violation in this area is cause for automatic removal from the A+ program.

First Offense	Second Offense*	Repeated Offense*
Participation in STEP <u>or</u> 10 days OSS with recommendation for 20 additional days OSS	10 days OSS with recommendation up to 80 days OSS	10 days OSS with recommendation of 90 up to 180 days OSS

**Students participating in the STEP program the second or third time will most likely be required to complete a more comprehensive treatment plan with Preferred Family Healthcare which could include after-school sessions, day treatment, or inpatient treatment. Preferred Family Healthcare will make treatment plan recommendations based on their intake with the student and his/her family.*

If a student violates the above alcohol/drugs/narcotics/controlled substance policy, a meeting will immediately be called between the school administration and the student's parent(s) and/or guardian(s). For a student's first offense, they will be given the option of participating in STEP and paperwork will be completed for immediate entry into the program. ***Students participating in STEP will not be considered suspended.*** If a student elects not to participate in the STEP program, he/she will be suspended for 10 days and referred to a disciplinary hearing where additional days (as outlined above) may apply.

STEP

Students participating in the STEP program must complete the following requirements:

- Complete intake paperwork for Preferred Family Healthcare and STEP program
- Complete 10 school days in the STEP classroom program
- After the 10 days, students will return to their regular classes
- Participate in the treatment plan as recommended by Preferred Family Healthcare for 90 days after the initial referral
- Participate in regular alcohol and drug screenings through Preferred Family Healthcare for 90 days after the initial referral
- At any time during participation in STEP, the Preferred Family Healthcare team can recommend a more extensive treatment plan if the student's usage warrants additional treatment
- If at any point during the student's 90 days, he/she decides to no longer participate in the program or becomes uncooperative, the student will receive 10 days of OSS and will be referred to a disciplinary hearing where additional days will be considered

After the 90 days, if the student produces a clean alcohol and drug screening they will be considered as successfully completing the program and will no longer be required to receive services.

DISTRIBUTION OF OR INTENT TO DISTRIBUTE CONTROLLED SUBSTANCES, COUNTERFEIT SUBSTANCES, OR PRESCRIPTION DRUGS

These consequences apply to controlled substances as well as counterfeit substances and prescription drugs; Follow reporting requirements for law enforcement. At the discipline hearing, the situation will be evaluated and a determination will be made as to whether or not the student is appropriate for the STEP program. A violation in this area is cause for automatic removal from the A+ program.

10 days OSS with recommendation for up to 180 days OSS and possible expulsion; notification to police.	10 days OSS with recommendation for up to 180 days OSS and possible expulsion; notification to police.
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ARSON

Arson - Intentionally starting a fire or causing a fire/explosion. A violation in this area is cause for automatic removal from the A+ program.

10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion	10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion
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FIREWORKS

The use, possession, and distribution of fireworks, smoke bombs, and any other similar items such as propellants that are detrimental to the health and safety of the students and/or the organization. Students engaging in these acts in or around the school campus will be subject to disciplinary action and/or referred to law enforcement. A violation in this area is cause for automatic removal from the A+ program.

10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion	10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion
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Guns/Weapons Possession

Any instrument or device, including those defined in 18 U.S.C.921 and 571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person. This includes but is not limited to blackjack, concealable firearms, explosive weapons, firearms, firearm silencers, gas guns, BB-guns, starter pistols, use of mace/pepper spray, switchblades, knives (any lengths), knuckles, machine guns, rifle, shotgun, spring gun, air guns, or any other items used to inflict injury. For school safety, any look-alike weapon will be addressed as though it was a real weapon.

The Gun Free Schools Act, a firearm as defined in Section 921 of Title 18 of the U.S. Code includes

- A weapon that will or is designed to or may readily be converted to expel a projectile by the action of an explosion
- the frame or receiver of any weapon described above
- any firearm muffler or silencer
- any explosive incendiary, or poison gas
- Bomb
- Grenade
- Rocket having a propellant charge of more than four ounces
- Missile having an explosive or incendiary charge of more than one-quarter ounce
- Mine, or a similar device

Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellants, and which has any barrel with a bore of more than one-half inch in diameter. Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples and from which a destructive device may be readily assembled. For school safety, any device that looks like a real weapon will be treated as a weapon. A violation in this area is cause for automatic removal from the A+ program.

Note: If a student brings or uses a weapon at school, on school property, or at a school activity, he/she will receive a suspension for a period of not less than a year or expulsion per the Safe Schools Act.

10 days OSS up to 180 days OSS and possible expulsion; Safe Schools violations not less than 1 year OSS; Notification to police	10 days OSS with recommendation for expulsion and notification to police.
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Threatening Remarks Involving The Use Of A Weapon

Any words, actions, or gestures displayed in a disparaging or threatening manner towards another student, mentioning the use of a weapon. This includes remarks made via electronic communications. A violation in this area is cause for automatic removal from the A+ program.

10 days OSS with possible recommendation for up to 180 days OSS; follow reporting requirements to law enforcement	10 days OSS with recommendation up to 180 days with possible expulsion; follow reporting requirements to law enforcement
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Possession Of Mace/Pepper Spray

Possession of mace/pepper spray in any form is prohibited in school buildings, on school grounds, at school activities, and on school buses. Any form of mace/pepper spray will be confiscated from students who possess it.

3 days OSS	10 days OSS with recommendation for additional days possible	10 days OSS with recommendation for additional days possible
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Felony Exclusion

Students who have been charged, convicted, or pled guilty in a court of general jurisdiction for the commission of a felony may be suspended in accordance with law. This means that if a student has been charged with, convicted of, or pled guilty to a felony in adult court, the student may be suspended. This provision does not apply to juvenile court proceedings. However, there are other mandatory exclusions under the Safe Schools Act that do include juvenile court actions.

(Board Policy JG)

School Search Policy

SEARCHES AND SEIZURES BY SCHOOL PERSONNEL

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers, or student automobiles under the circumstances outlined in the guidelines below and in accordance with the law and may seize any illegal, unauthorized or contraband materials discovered in the search. In the event the law provides greater leeway for the district than this policy, the law shall prevail. Police and search dogs may also be utilized on school grounds and surroundings without notice.

SCHOOL PROPERTY

School lockers, desks, and other such property are owned by the school and are subject to search at any time by school officials. Students are responsible for whatever is contained in their desks and the lockers issued to them at school.

STUDENTS OR PERSONAL PROPERTY

Students or student property may be searched based on reasonable suspicion of a violation of district rules, policy, or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided, or reasonable inference drawn from such facts or information. Personal searches, and searches of student property, shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, and not in front of other students. Students shall not be required to undress, although they may be asked to empty pockets or remove jackets, coats, shoes, and other articles of exterior clothing for examination if reasonable under the circumstances.

AUTOMOBILES

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that illegal, unauthorized, or contraband items are contained inside.

STUDENT REFUSAL OF A SEARCH

Law enforcement officials shall be contacted if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods, or evidence of a crime beneath his or her clothing and the student refuses to surrender such articles. Law enforcement officials may be contacted in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted.

SEIZURE OF ILLEGAL MATERIALS

If a properly conducted search yields illegal or unauthorized materials, such findings may be turned over to proper legal authorities for ultimate disposition.

ILLEGAL OR UNAUTHORIZED MATERIALS

For purposes of this policy, illegal or contraband material include all substances or materials, the presence of which is prohibited by school policy or state or federal law, including but not limited to, controlled substances, imitation controlled substances, drugs, drug paraphernalia, alcohol or alcoholic beverages, abusable glue or aerosol paint, guns, knives, weapons or incendiary devices.

INTERVIEW WITH POLICE OR JUVENILE OFFICERS/OTHER LAW ENFORCEMENT OFFICIALS

The School District of the City of St. Charles has jurisdiction over students during the school day and hours of approved extracurricular activities. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the school principal or designee will ask to be present and will request that the interview be conducted in private.

The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians. If the interviewer raises a valid objection to the notification, parents will not be notified.

REMOVAL OF STUDENTS FROM SCHOOL BY LAW ENFORCEMENT OFFICIALS

Before a student at school is arrested or taken into custody by law enforcement or other legally authorized people, the principal will make a reasonable effort to verify the official's identity. The school principal will attempt to notify the student's parent/guardian that the student is being removed from school unless directed otherwise by the law enforcement official.

THE SCHOOL RESOURCE OFFICER (SRO)

The school resource officer (SRO) is a certified law enforcement officer who is assigned full-time to a school or schools. SROs receive many hours of specialized training. The concept of the SRO is very similar to the "officer on foot patrol" who knows the public he or she services on a first-name basis and is sensitive to their particular needs. The SRO wears many hats; he or she is a friend, advisor, educator, positive role model, and someone to turn to in time of need.

As an educator, the SRO will visit classrooms and make presentations that concern student safety, traffic laws, general law, and crime prevention. SROs also work with individual teachers to create special programs tailored to specific units of study. The SRO may work with school administrators and students in the process of investigating suspected criminal violations that involve the school. In acting as a counselor, the SRO is available for conferences with students, parents, and staff regarding law-related issues or problems. The SRO is trained in all aspects of emergency situations to be able to help the students and staff in any way they can. As you can see, the SRO is a very important asset to our Schools and the St. Charles Police Department.

Certain Violations are Strictly Enforced

The administration and staff of the St. Charles City School District believe that for teaching and learning to occur, a safe environment is necessary. In addition, the administration and staff believe that all children deserve an environment that is conducive to optimal teaching and learning. Therefore, the prohibitions against fighting or physical assaults (attempting to cause injury to another person, intentionally placing a person in reasonable apprehension of imminent physical injury) will be strictly enforced.

Police Action And The School

In the event of police action against a student, the following actions will be taken:

1. The district will make a reasonable effort to contact the parent or legal guardian of the student prior to the interview and/or to releasing the student to the law enforcement officer unless directed otherwise by the officer. The District will also request that the law enforcement officer delay the interview and/or arrest until the parent or legal guardian can be present. However, the District does not have the authority to prohibit a law enforcement officer from questioning a student or taking a student into custody, or to interfere with the investigation of a potential crime. If an interview is conducted without the presence of the parents, the District will request that an administrator or other representative of the District be present during the interview. However, the District has no authority to require that such a person be present as a condition of permitting the interview to occur.
2. The District cannot ensure that parents will be present, as it is not legally required to have parents present when District officials (including the SRO) question a student.
3. The District cannot ensure that it will be present during all interviews conducted by the police and should not pledge to protect the student's interests, especially when those interests may be (and usually are) directly adverse to those of the District and District personnel.

4. If a student is found to be in possession of any controlled substance (alcohol, drugs, look-alike drugs, synthetic drugs, etc.) or weapons*, a principal will immediately inform the police of such and will turn over such item(s) to the police for an investigation by a law enforcement agency.
5. District administrators will report acts of school violence to the Superintendent's Office. Acts of school violence are defined as the exertion of physical force by a student with the intent to do serious bodily harm to another person while on school property, including a school bus, or while involved in school activities. Acts of school violence may be reported to legal authorities, teachers, and other school district employees on a need-to-know basis. Administrators will report felonious behavior (first- and second-degree murder, kidnapping, first and second-degree assault, forcible rape, forcible sodomy, first and second-degree burglary, robbery, distribution of drugs to a minor, first-degree arson, voluntary manslaughter, involuntary manslaughter, sexual assault, felonious restraint, property damage, and possession of a weapon under the weapon provision of Chapter 571 of Missouri Revised Statutes to appropriate law enforcement agencies.
6. A principal will report to the superintendent and appropriate law enforcement agencies when any person is believed to have committed an act, which if committed by an adult, would be assault or sexual assault while on school property, school bus, or during school activities. The principal is also required to report to the superintendent and law enforcement agencies if a student is found to be in possession of a weapon or a controlled substance.
7. A teacher will report to the principal any acts of assault or possession of a weapon or a controlled substance.
* Any one of various objects used or intended to be used for fighting or creating violence.

Student Suspension

IN-SCHOOL SUSPENSION

Administrative Procedures

The following guidelines will be observed:

1. Students will be assigned to a special class where they will be adequately supervised at all times. The in-school suspension teacher will see that each student has textbooks and classwork assignments from his or her regular teachers.
2. A principal will notify the parents by telephone if their child has been placed in in-school suspension and will follow up on this verbal notification in writing. Reasons for the in-school suspension will be given, and a conference may be scheduled prior to the student's readmission to regular class.
3. Additional conferences with the school counselor and/or principal (s) may be scheduled at the discretion of a principal.
4. Students may not participate in extra-curricular activities while they are under in-school suspension, but they will receive credit for work completed during the suspension period.
5. Copies of specific building regulations concerning procedures in the in-school suspension room will be given to the student when he enters the in-school suspension room.
6. Any disruptions in the in-school suspension room may result in additional disciplinary action.
7. Students must earn their way back into the regular classroom by following all in-school suspension rules and completing all assignments given to them to the satisfaction of the supervising teacher.
8. At the discretion of the building principal and whenever possible, the student will begin their ISS assignment at the beginning of the following school day.
9. If a virtual student is placed in ISS the student's discipline will be notated on their record and the student is still required to zoom into the classes.

OUT-OF-SCHOOL SUSPENSION

Administrative Procedures

The following procedures will be followed in any out-of-school suspension. When the term "student or parent/guardian" is used, this will mean student if he/she is 18 years of age or older; otherwise, it will mean parent/guardian.

1. Notice. A principal, his designee, or superintendent at the time of contemplated action will give the student or parent/guardian notice of the contemplated action. Such notice may be oral or in writing.
2. Student's Response. The student will be given an opportunity to admit or deny the accusation and to give his version of the events.
Suspensions beyond ten (10) school days will require a suspension hearing. The hearing will be set by the Superintendent. The hearings will be informal and will involve the hearing officer, the building principal, the student and parent, and other school personnel (if needed). The purpose of the hearing will be to determine if the recommendation for additional days will be enforced and if additional disciplinary measures should be imposed.
3. Out-of-school suspension greater than 10 days may be appealed to the Board of Education in accordance with Board Policy.
4. Students under suspension/expulsion are not allowed to be on or around any school campus in the district without the prior written consent of the Superintendent.
5. Students under suspension are not allowed to participate in or attend any extra-curricular activities sponsored by the school until they have attended classes on the first day after the suspension. Such activities include basketball games, football games, dances, wrestling matches, concerts, club meetings, and other school-sponsored activities.
6. Students suspended ten days or less out of school may be allowed to complete work for credit. Work must be turned in upon return date.
7. Students suspended from school for more than ten days may be allowed to complete work for credit at the discretion of the school principal. The nature and requirements of some courses may make completion at home not feasible. School assignments will be provided in two-week increments and new assignments may not be provided until prior work is submitted.
8. Re-admittance Conference - Students suspended for more than ten days will be readmitted only after a re-admittance conference has been held. Those involved in the conference will include the administrator, teacher, parent, student, and appropriate district personnel. The conference will be held to review the reason for suspension and remedial actions such as the development of a behavior contract needed to prevent future occurrences.
9. Any virtual student that is removed from school for an out-of-school suspension should access their classroom work through the designated teacher's Google Classroom and not resume zooming into the class until their suspension days have been met.

Note: Any student suspended for an act of violence, drug-related activity, or other specified offenses per the Safe Schools Act (state law) is prohibited from being within 1000 feet of school during his/her suspension.

THE RE-ENTRY SCHOOL (RES)

Under certain circumstances and at the discretion of the Superintendent, students may be allowed to complete out-of-school suspensions at the district's Re-Entry School. Attendance at the Re-Entry School is a privilege and thus, students may only be assigned to the Re-Entry School once per calendar year.

Notices and Policies

On the following pages, the City of St. Charles School District provides parents, students, staff, and community members with important information about federal and state regulations, as well as district policies and procedures.

A complete list of St. Charles' board policies and procedures may be found on its website: www.stcharlessd.org/Page/73.

For more information, call our District office at 636-443-4000 or refer to our District website at www.stcharlessd.org.

District and building report cards are available on our District website via the link for State Report Card in the District tab in the left-hand column.

District Mission: The City of St. Charles School District will REACH, TEACH, and EMPOWER all students by providing a challenging, diverse, and innovative education.



Annual Notification of FERPA Rights and Designation of Directory Information

The St. Charles R-VI School District complies fully with the Family Educational Rights and Privacy Act ("FERPA"). FERPA is a federal law that affords parents and students 18 years of age or older ("eligible students") certain rights with respect to the student's educational records. These rights are:

RIGHT TO INSPECT: Parents or eligible students have the right to inspect and review substantially all the student's educational records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school Principal a written request identifying the records to be inspected.

RIGHT TO PREVENT DISCLOSURES: Parents or eligible students have the right to prevent disclosure of educational records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in educational records to those instances when prior written consent has been given to the disclosure. However, upon request, the District will disclose information to officials of other schools in which a student seeks or intends to enroll. The District may also disclose information under the provisions of FERPA which allow disclosure without prior written consent, or items of directory information of which you have not refused to permit disclosure.

The District will disclose information to school officials who have a legitimate educational interest in the records. School officials include persons employed by the District, whether paid or unpaid, as an administrator, supervisor, instructor, or support staff member, including health or medical staff; persons elected to the School Board; persons employed by or under contract to the District to perform a special task, such as an attorney, auditor, etc.; or persons who are employed by the District's law enforcement unit. School officials have a legitimate educational interest if the officials are: performing a task related to a student's education; performing a task related to the discipline of a student; providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid; or maintaining the safety and security of the campus.

The St. Charles R-VI School District has designated certain information contained in the educational records of its students as directory information for purposes of FERPA. The following information regarding students is considered **directory information**:

- the student's name
- photograph or other likenesses
- age
- dates of attendance
- grade level
- enrollment status
- participation in officially recognized activities and sports
- weight and height of members of athletic teams
- honors and awards received

The District may disclose directory information for any purpose at its discretion without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, the information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA.

Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with the principal of the school which the student attends.

In the event a notification of refusal is not filed, the District assumes that neither a parent of a student nor an eligible student objects to the release of the directory information designated.

RIGHT TO REQUEST AMENDMENT: Parents or eligible students have the right to request that the District correct any parts of an educational record that you believe to be inaccurate, misleading, or otherwise in violation of your rights. Parents or eligible students should clearly identify, in writing directed to the school principal, the part of the record sought to be corrected and specify why it is inaccurate or misleading. If the District decides not to amend the record, it will notify the parents or eligible student and provide information on the right to a hearing to present evidence that the record should be changed.

RIGHT TO COMPLAIN TO FERPA OFFICE: Parents or eligible students have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, Washington, D.C., 20202-4605, concerning any alleged failure by the District to comply with FERPA.

MILITARY RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION: Upon request of military recruiters, the District is required to provide access to secondary students' names, addresses, and telephone listings. However, any secondary student or parent of a secondary student may request that the student's name, address, and telephone listing not be released without the prior written consent of the parent. Requests that a student's name, address, and telephone listing not be released to military recruiters must be submitted, in writing, to the school Principal. The District is also required to provide military recruiters with the same access to secondary school students as is provided generally to post-secondary educational institutions or to prospective employers of the students.

Board Policies JO-R, KI, and JHDA.)

Student Records

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain extensive and sometimes personal information about students and families. These records must be kept confidential in accordance with law, but must also be readily available to district personnel who need the records to effectively serve district students.

The superintendent or designee will provide for the proper administration of student records in accordance with the law, will develop appropriate procedures for maintaining student records, and will standardize procedures for the collection and transmittal of necessary information about individual students throughout the district. The building principal shall assist the superintendent in developing the student records system, maintaining and protecting the records in his or her building, and developing protocols for releasing student education records. The superintendent or designee will make arrangements so that all district employees are trained annually on the confidentiality of student education records, as applicable for each employee classification.

HEALTH INFORMATION

Student health information is a type of student record that is particularly sensitive and protected by numerous state and federal laws. Student health information shall be protected from unauthorized, illegal or inappropriate disclosure by adherence to the principles of confidentiality and privacy. The information shall be protected regardless of whether the information is received orally, in writing, or electronically and regardless of the type of record or method of storage.

DIRECTORY INFORMATION

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. The school district designates the following items as directory information:

STUDENTS IN KINDERGARTEN THROUGH HIGH SCHOOL AND VOCATIONAL SCHOOL

Student's name; parent's name; grade level; participation in school-based activities and sports; weight and height of members of athletic teams; honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images, and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

PARENTS AND ELIGIBLE STUDENT ACCESS

All parents will have the right to inspect their child's education records as allowed by law. As used in this policy, a "parent" includes a biological or adoptive parent, a guardian, or an individual acting as a parent in the absence of a natural parent or guardian. The district will extend the same rights to either parent, regardless of divorce, custody, or visitation rights, unless the district is provided with evidence that the parent's rights to inspect records have been

legally revoked. The rights of the parent transfer to the student once the student turns 18, or attends an institution of postsecondary education, in accordance with law.

If a parent or eligible student believes the education records related to the student contain information that is inaccurate, misleading, or in violation of the student's privacy, he or she may ask the district to amend the record by following the appeals procedures created by the superintendent or designee.

The district will annually notify parents and eligible students of their rights in accordance with the law.

LAW ENFORCEMENT ACCESS

The district may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in 20 U.S.C. § 1232g (b)(1)(E).

If the district reports a crime committed by a student with a disability as defined in the Individuals with Disabilities Education Act (IDEA), the district will transmit copies of the special education and disciplinary records to the authorities to whom the district reported the crime.

Law enforcement officials also have access to directory information and may obtain access to student education records in emergency situations as allowed by law. Otherwise, law enforcement officials must obtain a subpoena or consent from the parent or eligible student before a student's education records will be disclosed.

CHILDREN'S DIVISION ACCESS

The district may disclose education records to representatives of the Children's Division (CD) of the Department of Social Services when reporting child abuse and neglect in accordance with the law. Once the CD obtains custody of a student, CD representatives may also have access to education records in accordance with the law. CD representatives may also have access to directory information and may obtain access to student education records in emergency situations, as allowed by law.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/14/1993

Revised: 01/14/1999; 01/10/2002; 08/11/2005; 09/13/2007

Cross Refs: BBFA, Board Member Conflict of Interest and Financial Disclosure
EFB, Free and Reduced-Cost Food Services
EHB, Technology Usage
GBCB, Staff Conduct
IGBA, Programs for Students with Disabilities
IGDB, Student Publications
IIAC, Instructional Media Centers/School Libraries
IL, Assessment Program
KB, Public Information Program
KBA, Public's Right to Know
KDA, Custodial and Noncustodial Parents
KI, Public Solicitations/Advertising in District Facilities
KNAJ, Relations with Law Enforcement Authorities

Legal Refs: §§ 167.020, .022, .115, .122, .123, 210.115, .865, 452.375, .376, 610.010 - .028, RSMo.
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1487
No Child Left Behind Act of 2001, 20 U.S.C. §§ 6301 - 7941
The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794

St. Charles School District, St. Charles, Missouri

Annual Notification of Rights Under the Protection of Pupil Rights Amendment Act (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

St. Charles R-VI School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys covered by this policy and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

(Board Policies JO-R, KI, and JHDA.)

Missouri Department of Elementary and Secondary Education

Every Student Succeeds Act of 2015 (ESSA)

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)¹

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Complaints filed with LEA

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9. How will appeals to the Department be investigated?
10. What happens if the complaint is not resolved at the state level (the Department)?

1) What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2) Who may file a complaint?

Any individual or organization may file a complaint.

3) How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4) How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5) What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6) How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- a) A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- b) The facts on which the statement is based and the specific requirement allegedly violated.

7) How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. *That time limit can be extended by the agreement of all parties.*

The following activities will occur in the investigation:

- a) **Record.** A written record of the investigation will be kept.
- b) **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- c) **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- d) **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered a public record and may be made available to parents, teachers, and other members of the general public.
- e) **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
- f) **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8) How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9) How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty-day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10) What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

Electronic Communication

Staff members are encouraged to communicate with students and parents/guardians for educational purposes using a variety of effective methods, including electronic communication. As with other forms of communication, staff members must maintain professional boundaries with students while using electronic communication regardless of whether the communication methods are provided by the district or the staff member uses his or her own personal electronic communication devices, accounts, webpages, or other forms of electronic communication.

The district's policies, regulations, procedures, and expectations regarding in-person communications at school and during the school day also apply to electronic communications for educational purposes, regardless of when those communications occur. Staff communications must be professional, and student communications must be appropriate. Staff members may only communicate with students electronically for educational purposes between the hours of 6:00 a.m. and 10:00 p.m. Staff members may use electronic communication with students only as frequently as necessary to accomplish the educational purpose.

1. When communicating electronically with students for educational purposes, staff members must use district-provided devices, accounts, and forms of communication (such as computers, phones, telephone numbers, e-mail addresses, and district-sponsored webpages or social networking sites), when available. If district-provided devices, accounts, and forms of communication are unavailable, staff members communicating electronically with students must do so in accordance with number two below. Staff members may communicate with students using district-provided forms of communication without first obtaining supervisor approval. These communications may be monitored. With district permission, staff members may establish websites or other accounts on behalf of the district that enable communications between staff members and students or parents/guardians. Any such website or account is considered district-sponsored and must be professional and conform to all district policies, regulations, and procedures.
2. A staff member's supervisor may authorize a staff member to communicate with students using the staff member's personal telephone numbers, addresses, webpages, or accounts (including, but not limited to, accounts used for texting) to organize or facilitate a district-sponsored class or activity if the communication is determined necessary or beneficial, if a district-sponsored form of communication is not available, and if the communication is related to the class or activity. The district will provide notification to the parents/guardians of students participating in classes or activities for which personal electronic communications have been approved. Staff members may be required to send the communications simultaneously to the supervisor if directed to do so. Staff members are required to provide their supervisors with all education-related communications with district students upon request.
3. Staff use of any electronic communication is subject to the district's policies, regulations, and procedures including, but not limited to, policies, regulations, procedures, and legal requirements governing the confidentiality and release of information about identifiable students. Employees who obtain pictures or other information about identifiable students through their connections with the district are prohibited from posting such pictures or information on personal websites or personal social networking websites without permission from a supervisor.
4. The district discourages staff members from communicating with students electronically for reasons other than educational purposes. When electronic communication is not for educational purposes, the section of this policy titled "Exceptions to This Policy" applies, and if concerns are raised, the staff member must be prepared to demonstrate that the communications are appropriate. This policy does not limit staff members from communicating with their children, stepchildren, or other persons living within the staff member's home who happen to be students of the district.

CONSEQUENCES

Staff members who violate this policy will be disciplined, up to and including termination of employment. Depending on the circumstances, the district may report staff members to law enforcement and the Children's Division (CD) of the Department of Social Services for further investigation, and the district may seek revocation of a staff member's license(s) with the Department of Elementary and Secondary Education (DESE). Further information about staff-student relations may be found on the District website in the Board Policies.

(Board Policy GBH)

Notice of Non-Discrimination

The St. Charles School District does not discriminate on the basis of race, color, national origin, sex, religion, disability, or age in its programs and activities. The following persons have been designated to handle inquiries regarding the non-discrimination policies and the district's grievance procedures.

Students Title IX

Assistant Superintendent of Human Resources

St. Charles R-VI School District
400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4005

Students- Americans with Disabilities Act/504

Director of Special Education

St. Charles R-VI School District
400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4086

In the event the compliance officer is unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the Superintendent.

Superintendent of Schools

St. Charles R-VI School District

400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4033

(Board Policy AC: critical)

Special Education/Early Childhood Special Education (Public Notice)

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The St. Charles School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/ intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The St. Charles School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The St. Charles School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request an amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The St. Charles School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information, and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the District's Administration Center, 400 North Sixth St., St. Charles MO, 63301, Monday thru Friday between the hours of 7:30 am to 4:00 pm.

(Board Policy JHDA: Critical)

District and Statewide Assessment Program

The district will use assessments to indicate the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the Superintendent or Designee to create procedures governing assessments consistent with law and Board policy. In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The St. Charles School District will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

STATEWIDE ASSESSMENTS

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education.

The School Board authorizes the Superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent, guardian, or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

(Board Policy IL: critical)

Notification of Human Sexuality Curriculum

The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent's/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

(Board Policy IGAEB: critical)

Rights of Homeless Children

The McKinney-Vento Homeless Assistance Act and subsequent amendments in 1990, 1994, 2001, and 2004 provide considerable protection for the educational needs of homeless children and youth in the United States. Subtitle B of Title VIII states that it is the policy of Congress that:

1. Homeless children and youth have equal access to the same free, appropriate public education as provided to other children and youth.
2. Residency requirements, practices, or policies that may act as a barrier to enrollment will be revised to ensure that homeless children and youth are afforded the same free, appropriate public education as provided to other children and youth.
3. Homelessness alone should not be a sufficient reason to separate students from the mainstream school environment.
4. Homeless children and youth should have access to the education and other services that such children and youth need to ensure that such children and youth have an opportunity to meet the same challenging state student performance standards to which all students are held.

School districts of each homeless child and youth are required to determine the child's best interest by either:

Continuing the child's education in the school of origin:

1. For the remainder of the academic year; or
2. In any case in which a family becomes homeless between academic years, for the following academic year; or
3. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth resides are eligible to attend.

(Board Policy IGBCA: Critical)

Programs for English Language Learners (ELL) and Migrant Students

ENGLISH LANGUAGE LEARNERS

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring their equal access to appropriate programs are the first steps to improving their academic achievement levels.

The Board directs the district ELL coordinator to develop and implement language instruction programs that:

1. Identify language minority students through the use of a Student Home Language Survey (policy IGBH-AF1).
2. Identify language minority students who are also English language learners. Any student who indicates the use of a language other than English will be assessed for English proficiency using the state-provided assessment instrument.
3. Determine the appropriate instructional environment for ELL students.
4. Annually assess the English proficiency of ELL students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment.
5. Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress.

(Board Policy IGBH: critical)

Migrant Services (Title IC)

The Title IC program focuses on helping migrant children overcome the educational barriers that result from repeated moves, allowing them the opportunity to succeed in regular school programs.

When the district receives the "Certificate of Eligibility Form" from the Migrant Center, the district Executive Secretary for grants notifies the building principal, building counselor, ELL teacher, classroom teacher, and Food Services Director of the student's migrant status.

In the fall, each building receives a list of its current migrant students. When a building receives notification of a new migrant student, the name should be added to the building's migrant list that was sent in the fall. The district encourages migrant parents to play an enthusiastic role and have a voice in all aspects of their children's education through participation and increased understanding of school regulations and activities.

(Board Policy IGBCB)

Programs for the Disadvantaged

In order to meet its goal of providing appropriate educational opportunities for all students in the St. Charles School District, the Board of Education shall participate in the federal Title I program.

The board recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the board's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.

The district will encourage Title I parents to be involved in supporting the education of their children in at least the following ways:

- Parents will be involved in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
- The district will provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing parental involvement.
- The district will build the schools' and parents' capacity for strong parental involvement.
- The district will support the coordination and integration of Title I parental involvement strategies with those of other programs that include parent involvement by meeting with appropriate program coordinators at least once each year to plan such coordination and integration of parent involvement activities.
- The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy to determine whether there has been increased participation and whether there are barriers to greater participation, particularly by parents who are disabled, who have limited English proficiency, limited literacy or are of any racial or ethnic minority background.
- The district will use the evaluation findings in designing strategies for school improvement and in revising parental involvement policies and procedures at the district and building levels.

(Board Policy IGBC)

Free and Reduced Lunch Eligibility Guides

Information on free and reduced lunch eligibility guidelines is distributed to all students at the beginning of the year. Further information may be obtained by contacting your school office.

MO HealthNet for Kids Program

The Federal Children's Health Insurance Program (CHIP), part of the MO HealthNet for Kids program, is a health insurance program for uninsured children of low-income families who do not have access to affordable health insurance. To apply please visit <https://mydssapp.mo.gov/CitizenPortal/application.do>.

Emergency Medications

All student-occupied buildings in this district are equipped with prefilled epinephrine auto syringes and asthma-related rescue medications that can be administered in the event of a severe allergic reaction causing anaphylaxis or a life-threatening asthma episode. These medications will only be administered in accordance with written protocols provided by an authorized prescriber. The school principal will maintain a list of personnel trained in the proper administration of these drugs.

The school principal or designee will also maintain a list of students who cannot, according to their parents/guardians, receive epinephrine or asthma-related rescue medications. A current copy of the list will be kept with the devices at all times. For further policy on the administration of medications to students, please see *Board Policy JHCD*.

Asbestos Notification

The city of St. Charles School District has implemented an asbestos management plan to be in compliance with the U.S. Environmental Protection Agency (EPA). The results disclosed the presence of asbestos in some locations in the school district's buildings. These areas are currently being maintained to ensure all students and employees of the school district are provided with a safe and ASBESTOS-free environment. The inspections and the findings of these inspections are on file and available for public review at the facilities maintenance office at 3800 West Clay, St Charles, MO 63301 during normal working school hours (Monday-Friday 6:30 am-3:00 pm). The Director of Facilities is available to answer any questions you may have about asbestos in our buildings.

School Cancellation or Early Dismissal Notification

In the event of school cancellation or early dismissal that is not a scheduled occurrence, the public is notified via local television, the District website, and the Alert-Now phone system.

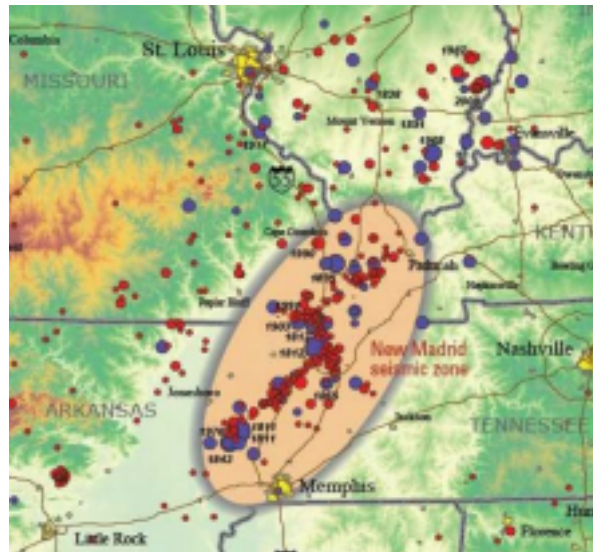
Public Library Access

The City of St. Charles School District has a partnership with the St. Charles City-County Library District. All students will be assigned a public library account for use while a student is in our district. This provides students with additional reading and research materials. Parents may choose to opt out of this program by completing the form at <https://rb.gy/fv0ii6>.

Earthquakes in Missouri

The highest earthquake risk in the United States outside the West Coast is in the **New Madrid Seismic Zone**, centered in southeast Missouri's Bootheel. Damaging earthquakes are not as frequent as in California, but when they do occur, the destruction covers more than 20 times the area due to the nature of geologic materials in the region. A major earthquake could mean catastrophic damage in the St. Louis and southeast regions of the state, and significant damage throughout Missouri.

The New Madrid Seismic Zone averages more than 200 earthquakes per year. Most can't be felt, but a few can cause measurable damage.



Experts say there's a **25 to 40 percent chance for a major earthquake** in a fifty-year period. The result could be major damage from St. Louis to Memphis. The last major earthquake in the New Madrid Seismic Zone was centered in southeast Missouri, near the town of Charleston, in 1895, so we're overdue for a major earthquake.

The Great New Madrid Earthquakes of 1811-12 were the largest in U.S. history west of the Rocky Mountains. The massive quakes destroyed homes, created lakes, and briefly caused the Mississippi River to run backward. Shaking was felt as far away as the east coast!

Prepared in accordance with Missouri Revised Statutes, Chapter 160, Section 160.455

Missouri State Emergency Management
Agency PO Box 116, Jefferson City, Missouri 65102
Phone: 573/526-9100 Fax: 573/634-7966
E-mail: mosema@sema.dps.mo.gov



Save This Page!

To help your family survive an earthquake, know what to do BEFORE, DURING, and AFTER a major quake strikes.

BEFORE:

- ✓ Put together an emergency kit – flashlight, first aid kit, radio, drinking water, blankets
- ✓ Develop a family communication plan – identify a relative living at least 100 miles away; everyone can call to “check in” to tell family you’re safe
- ✓ Make sure all heavy or breakable items are on lower shelves
- ✓ Know how to turn off utilities

DURING:



- ✓ DROP to the ground.
- ✓ COVER your head with your hands and arms. Crawl under a sturdy table or desk if there’s one nearby.
- ✓ HOLD ON until the shaking stops.
- ✓ If you’re driving, pull off the road, away from buildings and utility poles, and stay in your car.
- ✓ If you’re outside, drop to the ground, away from large objects, and cover your face and head with your arms.

AFTER:

- ✓ Find your family; check for injuries
- ✓ If necessary, call 911 for help
- ✓ If you smell gas or hear a hissing sound, go outside – shut off gas valve
- ✓ Be careful to avoid live power lines and broken glass
- ✓ Listen to news for latest emergency information
- ✓ Be ready for aftershocks!

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